Cleves Cross Primary School Re-cycling Policy Reviewed March 2016

UNCRC Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Cleves Cross Primary School is committed to taking responsibility for our actions caring for the world and its resources.

We understand the sustainability principles of **Reduce**, **Re-use** and **Re-cycle** and will strive to implement these principles in the following ways:

Reduce

- Staff will only purchase the amount of resources that we actually need
- The whole school will write and print on both sides of paper

Re-use

- The whole school will re-use any paper as scrap when possible
- The Eco Club will make and distribute note books made from discarded but useful paper
- Staff will file photocopies for use at a later date
- Staff will ensure that unwanted uniform is re-distributed to those pupils who would benefit from additional uniform
- Staff will arrange collections for any unwanted clothes and donate to a registered charity for re-use
- Pupils will wash out suitable containers for re-use in junk modelling.

Re-cycle

- Staff will ensure that bins are available for collecting paper, milk cartons and cardboard
- Pupils will use the recycle bins provided for all paper, milk cartons and cardboard
- Office staff will ensure that we have an agreement with a approved recycling contractor who complies with current legislation on waste and re-cycling
- Office staff will arrange collection of ink cartridges from school to be re-cycled
- Staff will continue to increase the amount of waste food that is composted within school. The Gardening Club will use any compost we produce.
- Staff to try and source re-cycled products as much as possible

Communication

This policy will be shared with all staff and pupils and the wider community and regularly revisited.

Through this policy we will actively encourage the whole school community to take responsibility for resources encouraging a sense of duty and care for the world in which we live.