

Cleves Cross Primary School



Sex and Relationships Policy

Policy Adopted: May 2017
Review Date: May 2019
Head Teacher: Mrs A Lazenby
Chair of Governors: Ms G Newby



A member of the Cleves Cross Learning Trust

Cleves Cross Primary School

Policy for Sex and Relationship Education

We are a Rights Respecting School and the following articles relate to this policy:

Article 19 - Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

Article 28 – All children and young people have a right to primary education, which should be free. Discipline in schools should respect children’s human dignity Young people should be encouraged to reach the highest level of education they are capable of.

1 Introduction

- a) This policy statement was informed by local and national guidance and advice.

2. Definition

- a) We define sex and relationship education as dealing with the moral, emotional, developmental and reproductive issues concerned.
- b) Sex and relationship education is dealt with in aspects of the National Curriculum and PSHE.

3. Scope

- a) This policy statement applies to all of our children and their families.

4. Rationale

- a) Teaching of sex and relationship education should be sensitively delivered at a stage/age appropriate level.
- b) Teaching of sex and relationship education should be complementary to and supportive of parental input in the bringing up of their children.

5 Entitlement

- a) All children are entitled to receive sex and relationship education as part of the school’s curriculum provision.
- b) Any parent, upon request, may withdraw their child from all or part of sex and relationship education – except that which is included in the National Curriculum.

6 Aims

- a) The overall aim of sex and relationship education should be to prepare pupils for the physical and emotional challenges of growing up, and to give them an elementary understanding of human reproduction. It should be geared to the needs of the group as a whole.
- b) The main purposes of sex and relationship education should be:

- the provision of knowledge about human relationships, the nature of sexuality, and the processes of human reproduction (presented in an objective, balanced and sensitive manner)
 - the acquisition of understanding and attitudes which prepare pupils to view their relationships in a responsible and healthy manner (set within a framework of values and an awareness of the law).
- c) Pupils should be helped to:
- recognise the physical, emotional and moral implications – and also the risks – of certain types of behaviour
 - appreciate the value of stable family life, marriage and the responsibilities of parenthood, and the need to behave responsibly
 - understand their personal responsibilities for their own bodies and actions
 - accept variation in rates of growth and development
 - communicate any unwanted invasions of body and body space
 - be aware of sources of help, and acquire the skills and confidence to use them.

7 Requirements and Expectations

- a) Cleves Cross Primary School has designated a member of staff responsible for co-ordinating sex and relationship education as an aspect of PSHE/Citizenship.
- b) The school nurse is involved in delivering certain elements of sex and relationship education.
- c) Cleves Cross Primary School will inform the parents of this policy through the school brochure, parents meeting and other consultation.
- d) We require all teachers to be involved in the delivery of sex education and to deal with matters in this field sensitively and with regard to the parental wishes.
- e) School will resource the sex and relationship education programme and undertake to provide any training needed by the staff to ensure effective delivery.

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