

| Y6 | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
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| Theme | Ancient Greece | WWII | The Victorians | | Local History – Durham Mining | |
| English | Autobiography Autobiography/ Biography Greek Myths Character Description – hero and mythical beast Write a myth | Waiting for Anya Diary/ Persuasion/ Argument/ Setting Description Michael Morpergo – Coming Home Diary/ Recount | Street Child Diary/ Persuasion/ Setting/ Description | Shakespeare Week Macbeth Newspaper article Titanic Non-chronological report/ Newspaper article/ Letter of complaint | Kensuke’s Kingdom Survival guide/ Setting Description/ Balanced argument | Summer Performance/ Fiver Challenge Drama/ Letter writing |
| Maths | Number - Place Value Number – Addition, Subtraction, Multiplication and Division | Fractions Geometry – Position and Direction | Number – Decimals Number – Percentages Number - Algebra | Measurement - Conversions Measurement – Perimeter, Area and Volume Number - Ratio Revision and SAT preparation | Geometry – Properties of Shapes Problem Solving Statistics Investigations | Fiver Challenge maths; account keeping, costing, pricing etc. |
| Science | Living Things and Habitats (Mountains) describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics | Animals including humans <ul style="list-style-type: none"> •identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood •recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function •describe the ways in which nutrients and water are transported within animals, including humans | Electricity –Victorians associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram | Evolution and Inheritance (Charles Darwin – Victorians) recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution | Light <ul style="list-style-type: none"> •recognise that light appears to travel in straight lines •use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye •explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes •use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them | |

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| Computing | <p>Computer Science Solve problems by decomposing them into smaller parts; Use logical reasoning to detect and correct errors in algorithms (Game design)</p> | <p>IT Combine a variety of software to accomplish given goals and select, use, combine software. Animation or video – news report or website.</p> <p>Digital Literacy Appreciate how search results are ranked (Talking Safely on line Super Digital Citizen)</p> | <p>IT Combine a variety of software to accomplish given goals and select, use, combine software Plan, produce and edit a short instructional video – (electricity)</p> <p>Digital Literacy Be discerning in evaluating digital content</p> | <p>Analyse & evaluate data Select, use and combine software. Understand the opportunities computer networks offer for collaboration Use an online database to research a topic.</p> <p>Produce a wikipedia type report – (Charles Darwin and evolution)</p> | <p>Computer Science Use selection in programs; Work with variables; Use logical reasoning to explain how some simple algorithms work;</p> <p>Design and create systems (School sports week)- spreadsheet model</p> | <p>Digital Literacy Be discerning in evaluating digital content (Stereotypes , how images are manipulated, privacy rules, what information you should share)</p> |
| | History/ Geography | <p>Location knowledge Topographical features (including hills and mountains) and how some aspects have changed over time Human and physical geography Climate zones, mountains volcanoes Geographical skills and fieldwork Use the eight points of compass, four and six figure grid references, symbols and keys including Ordnance Survey maps (Residential) Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> | <p>WWII - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities (Countries involved in WWII)</p> | <p>A study of an aspect or theme in British History post 1066 – Victorians and the railways (North East) Location knowledge Name and locate counties and cities in the UK Human geography Economic activity including trade links and the distribution of natural resources (railways and canals)</p> | <p>A local study; A study, over time, tracing how several aspects of national history are reflected in the locality. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality – Durham/mining.</p> <p>Place knowledge Understand similarities and differences through the study of human and physical geography of a region in the UK (Durham)</p> | |

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| Art/ DT | Drawing – observational drawings and develop section details Sculpture | Structure - Apply their understanding of how to strengthen, stiffen and reinforce complex structures make a shelter to survive – air raid shelter. | Technical Knowledge - Electronics – understand and use electrical systems in their products, such as series circuits incorporating switches, bulbs, buzzers and motors. | Drawing landscapes Textiles – create a Victorian sampler | Mechanism – Understand and use mechanical systems in their products eg gears, pulleys, cams levers and linkages make a model to show a mining pit wheel (mining and Durham) | Great artists Pitmen Painters – Norman Cornish Draw coal mine images Painting & printing – mono print of coal mining |
| PE | Rugby Coaching session Athletics – Distance Challenge Unit 3 Introduction (<i>Sports hall Athletics</i>) | Games (Invasion) – Grid Rugby / Tag Rugby L3/4 Gymnastics – Unit 5 Task 1 L3/4 Possibly move onto task 2 (<i>Orienteering Event</i> – residential (cross curricular link with map reading in geography)) | Games (Invasion) – On the Attack L3 (<i>Basketball Festival</i>) Dance – What’s so Funny? L2/3 Gymnastics – Acrobatic Gymnastics L3/4 Dance – Making the Grade L4 | O+A – Beat the Clock L3/4 | Games (St + F) – Runners L3/4 (<i>Kwik Cricket Festival</i>) Dance – continuation of making the grade or link to Y6 leaving. | Games (St + F) – Rounders / Zone Rounders L3/4 Athletics – Distance Challenge Unit 3 All areas (<i>Shildon Athletics Tournament</i>) Olympics Week |
| PSHCE | New Beginnings | Getting on and Falling Out | Say no to Bullying | Going for Goals | Good to be me | Changes |
| RE | What do people use ritual in their lives? | What do the gospels tell us about the birth of Jesus? | What is religion? What concepts do religions have in common? | Why are Good Friday and Easter Day the most important days for Christians? | So, what do we now know about Christianity? (exploration through the concepts) | |
| MFL | Listen attentively to spoken language and show understanding by joining in and responding. Little Red Riding Hood | | Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Little Red Riding Hood | | Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Instruments, I Can... | |
| School Curric. | Y6: Librarians, LEAP, Buddies, SSC and monitors Anti-Bullying week Rights Respecting morning | Year 6 Grinton | Study Class from January Safety Carousel | Rights Respecting morning Easter Study Class | Den Day Durham Leaver’s Service | School Nurse – Puberty talk |

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| School Events | Harvest Festival MacMillan coffee morning Disco Trip to Winmarleigh | Switch off fortnight Christmas Performance (Carol singing) | Waste Week | Easter Egg Competition | Summer Fair Cleves Cross has got Talent Fiver Challenge School trip to London | Year 6 End of Year Performance Governors Invitations Sports Day |
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