

Cleves Cross Primary School

Pupil Premium

Purpose

The Government believes that the Pupil Premium, which is additional to the main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low income families. New measures are included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium.

Key Facts

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

The level of the premium in 2011-12 was £488 per pupil for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months. It has increased to £600 per pupil in 2012-13 and has again been increased to £900 in 2013-14. This year the funding has increased to £1300 per pupil.

The Government has decided that eligibility for the Pupil Premium will be extended to pupils who have been eligible for FSM at any point in the last six years. As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

Expenditure

The school has a dedicated underachievement identification and intervention strategy that focus' on all groups of pupils. We closely monitor each group of pupils as part of regular monitoring and take swift action to address all identified issues. FSM pupils have made significant progress.

Pupil Premium Grant Expenditure 2012-13: Report to parents

Overview of the School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	204
Total number of pupils eligible for PPG	58
Amount of PPG received per pupil	£600
Total amount of PPG received	£34,800

Nature of Support for 2012-13
<ul style="list-style-type: none">• Training for all staff on SEN provision• SEN resources and additional staff• Teaching Assistant staffing• Targeted support sessions after school and in school holidays• Employment of Parent Support Advisor• Additional Support from Movement Difficulties Service to intervene at an early stage• Employ part time teacher to reduce class sizes• Phonic resource provision• Reading books purchased - including high interest low ability• ICT resources - iPads introduced into school and training provided for all staff• Curriculum enrichment - supporting costs for educational visits and experiences to support pupils' engagement in their learning.

Measuring the impact of Pupil Premium Grant Spending
<p>Pupils are entitled to the pupil premium are tracked extensively throughout their time at school and usually make expected or better progress. We also track other factors such as engagement in out of school hours learning and attendance on residential trips and visits to ensure that all pupils are accessing every opportunity equally.</p> <p>The school reports progress of pupils entitled to the pupil premium to the governing body annually.</p> <p>How do we know if this is making a difference? We track the progress of all our pupils in school on a termly basis and we compare children according to different characteristics including FSM. The DfE also publish our results in a report called RAISEonline which analyses our school data.</p> <p>Below is a summary of the RAISEonline report for the children at the end of KS2 showing how well children who are entitled to FSM vs. those not entitled to FSM. These figures demonstrate that there is no significant difference in the attainment and progress of children who are entitled to FSM and those who are not. FSM children are achieving as well as non-FSM children.</p>

Percentage achieving expected progress, 2013 Reading, Writing and Mathematics.		
	2013 (validated results)	
	FSM	Non FSM
% of pupils making expected progress in Reading	100% (7 pupils)	95% (21 pupils)
% of pupils making expected progress in Writing	100% (7 pupils)	95% (21 pupils)
% of pupils making expected progress in Mathematics	86% (7 pupils)	100% (21 pupils)
% of pupils achieving L4+ in Reading, Writing and Mathematics	71% (7pupils)	95% (21 pupils)

Pupil Premium Grant Expenditure 2013-14: Report to parents

Overview of the School

Number of pupils and pupil premium grant (PPG) recieved	
Total number of pupils on roll	205
Total number of pupils eligible for PPG	61
Amount of PPG received per pupil	£923
Total amount of PPG received	£56,303

Pupil Premium Planned Spending
<ul style="list-style-type: none"> • Teaching Assistant staffing -provision of learning and intervention programmes with individuals and small groups • Targeted support sessions after school and in school holidays • Employment of Parent Support Advisor • Additional Support from Movement Difficulties Service to intervene at an early stage • Employ part time teacher to reduce class sizes • Behaviour Support sessions • ICT resources - 18 additional iPads for Key Stage 1 and EYFS, online subscriptions to support learning at home • After school clubs • Curriculum enrichment - supporting costs for educational visits and experiences to support pupils' engagement in their learning.

Measuring the impact of Pupil Premium Grant Spending 2013-14

Pupils are entitled to the pupil premium are tracked extensively throughout their time at school and usually make expected or better progress.

We also track other factors such as engagement in out of school hours learning and attendance on residential trips and visits to ensure that all pupils are accessing every opportunity equally.

The school reports progress of pupils entitled to the pupil premium to the governing body annually.

How do we know if this is making a difference? We track the progress of all our pupils in school on a termly basis and we compare children according to different characteristics including FSM. The DfE also publish our results in a report called RAISEonline which analyses our school data.

We have included a summary of the Y1 phonics screening check, looking at how well FSM children did compared to non FSM children both in school and nationally.

There is also a summary of the RAISEonline report for the children at the end of KS2 showing how well children who are entitled to FSM vs. those not entitled to FSM. These figures demonstrate that there is no significant difference in the attainment and progress of children who are entitled to FSM and those who are not. FSM children are achieving as well as if not better than non-FSM children.

Year 1 Phonics Screening Check - (30 in cohort)		
	FSM	Non FSM
% of pupils achieving expected standard (School)	80	85
% of pupils achieving expected standard (National)	63	78

Percentage achieving expected progress, 2014 Reading, Writing and Mathematics.		
	2014 (validated results)	
	FSM	Non FSM
% of pupils making expected progress in Reading	100% (5 pupils)	91% (23 pupils)
% of pupils making expected progress	100%	83%

in Writing	(5 pupils)	(21 pupils)
% of pupils making expected progress in Mathematics	100% (5 pupils)	95.8% (24 pupils)
% of pupils achieving L4+ in Reading, Writing and Mathematics	80% (4 pupils)	80% (20 pupils)

Pupil Premium Grant Expenditure 2014-15: Report to parents

Overview of the School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	202
Total number of pupils eligible for PPG	59 (29%)
Amount of PPG received per pupil	£1300
Total amount of PPG received	£76,700

Pupil Premium Planned Spending
<ul style="list-style-type: none"> • Teaching Assistant staffing -provision of learning and intervention programmes with individuals and small groups • Targeted support sessions after school and in school holidays • Additional Support from Movement Difficulties Service to intervene at an early stage • Employ part time teacher to reduce class sizes (Year 6) • Behaviour Support sessions • Counselling sessions • ICT resources - laptops purchased together with online subscriptions to support learning at home where internet access is unavailable • After school clubs • Curriculum enrichment - supporting costs for educational visits and experiences to support pupils' engagement in their learning. • Peer Assisted Learning - training and support for staff and pupil mentors • Library revamp and introduction of new system to promote reading for pleasure.

Pupil Premium Planned Spending (Provisional fund -£76,700)			
Item/Initiative	£ Allocation	Aims	Impact
Additional Teacher in Y6. This enables Y6 children to be grouped according to ability in Literacy and Numeracy so that	23,400	Increase teacher to pupil ratio in order to increase impact of Quality First Teaching	

achievement/attainment of pupils will continue to increase.			
Additional TA support enabling small group support for Literacy and Numeracy throughout the school	21,000	To ensure targeted pupils make accelerated progress and continue to narrow the gap between disadvantaged and non-disadvantaged children	
To provide booster sessions before/after school and during school holidays to support pupils with Numeracy and Literacy.	1600	Small groups targeted for support in Literacy and Numeracy in preparation for SATs.	
CPD, visits/visitors, purchasing and training of interventions to improve achievement and attainment.	1230	Teaching staff have received training on the delivery of outstanding/good lessons using different media in Literacy (Literacy shed/Boys writing) Provide a wide range of curriculum activities and experiences to develop confidence and self-esteem during lessons.	
Laptops purchased, online subscriptions – e.g. conquermaths, activelearn	5,800	Engage children using ICT; support disadvantaged children with home learning (can access online activities at school if internet is not available)	
Peer Assisted Learning (PAL)	1000	3 members of staff to be trained in PAL and then children to	

		be trained as mentors for this reading and thinking programme - programme supports mentor and mentee in developing a range of skills.	
Library revamp and introduction of new 'Junior Librarian' system to promote pleasure and love of reading.	1500	Re-stock the library. Bar-coded system will enable children to take books home to read – develop love of reading.	
Curriculum enrichment - supporting costs for educational visits and experiences to support pupils' engagement in their learning.	3270 This amount will increase as there are other residential visits/enrichments during the year that affect this amount	Allows those from disadvantaged children to participate in a range of experiences that will support their engagement in learning	