

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Theme	Marvellous Me	Celebrations	Frozen  Chinese New Year	Food Glorious Food- From Farm to Fork	To Infinity and Beyond!  Dinosaurs	Into the Forest  Seaside
Personal Social Emotional Development	<p><b>SEAL- New Beginnings</b> Role play Talking about themselves Making friends/friendly behaviour- finding out and asking questions about others. Rights Respecting Charter-behavioural expectations Feelings</p>	<p><b>SEAL- Getting On and Falling Out</b> Familiar with Class Charter Talk about consequences and how they and others behave/friendly behaviour/resolving conflicts and making compromise Understands that own actions affect others Ask questions about others Talk about themselves in a positive manner- things that they celebrate in their home and community Work as a group Initiates conversations Safety- invite fire brigade in to talk about firework safety Safety- invite police in or arrange visit</p>	<p><b>SEAL- Good to Be Me!</b> Ask questions about others Talk about themselves in a positive manner Initiate conversations Confident to speak to others about wants and needs.</p>	<p><b>SEAL- Going for Goals</b> Ask questions about others Talk about themselves in a positive manner Confident to select their own resources</p>	<p><b>SEAL- Relationships</b> Ask questions about others Talk about themselves in a positive manner Talk about consequences and how they and others behave Work as a group To be able to wait for things they want</p>	<p><b>SEAL- Changes</b> Ask questions about others Talk about themselves in a positive way Initiate conversations</p>

Physical Development	<p><b>EYFS DCC Resource Beep Beep AND Save the Princess</b>            Movement Program            Climbing frame training            Health and self care routines            Classroom routines and charter            Pencil grip            Fine and gross motor e.g. finger gym/tinkering            Travel with confidence            Balance            To show control over pushing            To dress yourself            To form recognisable letters            Growth            To begin to understand a healthy lifestyle:</p>	<p><b>EYFS DCC Resource Dance Your Socks off</b>            Movement Program            Pencil grip            To dress yourself including costumes in role play            To form recognisable letters            To show control over kicking and pushing            Fine and Gross motor- finger gym, tinkering, pumpkin carving/golf tees, fire extinguishing with spray bottles            Food linked to celebrations            Understand how to be safe: Firework and Halloween safety            Online Safety</p>	<p><b>EYFS DCC Resource Searching For Teddy AND Brave Little Bear</b>            Fine and gross motor e.g. finger gym, tinkering, chop sticks, noodles, threading bird feeders            To dress yourself- winter/cold clothes            To form recognisable letters            Making and trying Chinese food            Internet Safety Day- Webster/Digi Duck            Teeth- visit from dentist            Healthy eating, hygiene (what lives on us? Germ invest), feelings, exercise            To understand a healthy lifestyle:</p>	<p><b>EYFS DCC Resource Brave Little Bears to the Rescue</b>            Fine and gross motor e.g. finger gym, tinkering            Understanding a healthy lifestyle            To dress yourself including costumes in role play            To form recognisable letters            Staying safe in the garden            Favourite foods and party foods- Tiger Who Came to Tea            Making fruit smoothies/kebabs            Safety            To understand a healthy lifestyle:</p>	<p><b>EYFS DCC Resource All the Fun of the Fair</b>            Fine and gross motor e.g. finger gym, tinkering            To dress yourself including costumes in role play            To fasten laces</p>	<p><b>EYFS DCC Resource The Seaside Athletics Quad Kids</b>  <b>School sports day</b>            Fine and gross motor e.g. finger gym, tinkering            To dress yourself in costumes during role play            Understand how to be safe- sun safety</p>
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Communication and Language	<p>Drama activities Following instructions Listening to others and sharing with others- 'All About Me' boxes Puppet shows Ask questions Rhymes and Stories Role Play/loose parts</p>	<p>Drama activities Follow directions and simple instructions, use talk to connect ideas – stories Puppet shows Ask questions Retell stories Role play/loose parts Telling jokes- Christmas crackers Visits from/ to police/fire brigade</p>	<p>Drama activities Listen to and use new vocabulary, maintain attention for longer times Telling jokes- <i>Christmas crackers</i> Puppet shows Respond with relevant comments Visits from nurse/dentist</p>	<p>Drama activities Listen and respond to ideas in conversations Telling jokes Maintains attention Follow a story without props</p>	<p>Drama activities Listen attentively, give attention and respond appropriately. Telling jokes Answering how and why questions on what they have done or what they have read Uses tenses correctly Retell stories</p>	<p>Drama activities Follow instructions, answer 'How' and 'Why' questions. Telling jokes Uses tenses correctly Retell stories</p>
Literacy	<p>Letters and Sound Phase 1 and 2 Enjoys rhyming Recognise/Write your name Environmental print Begins to read/write simple words and sentences Retelling/discussing stories covered Information books and computers to gather information Discussing characters Predicting outcomes Relate to own experiences Sequencing pictures</p>	<p>Letters and Sound Phase 2 Enjoys rhyming Recognise/Write your name Fiction and Non-fiction Recognising labels in environment Retelling/discussing stories covered Information books and computers to gather information Begins to read/write simple words and sentences e.g. labels and captions Discussing characters Predicting outcomes Relate to own experiences Sequencing pictures</p>	<p>Letters and Sounds Fiction/Non-fiction Continues a rhyming string Retelling/discussing stories covered Begins to read/write simple sentences Brave writing Labelling characters Sequencing pictures Using information books and computers to gather information</p>	<p>Letters and Sounds Fictions/Non-fiction Continues a rhyming string Reading/writing sentences Brave writing Labelling characters Sequencing pictures Using computers to find information</p>	<p>Letters and Sounds Fiction/Non-fiction Retelling/discussing stories Read and understand simple sentences Writing sentences Write some irregular common words Brave writing Labelling characters Sequencing pictures Using computers to find information</p>	<p>Letters and Sounds Traditional Tales Fiction/Non-fiction Retelling/discussing stories covered Read and understand simple sentences Writing sentences Write some irregular common words Brave writing Labelling characters Sequencing pictures Using computers to find information</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Maths</p>	<p>Whiterose/Ten Town Baseline- number rhymes Numbers: Counting and Recognition</p>	<p>Whiterose/Ten Town Shape, Space and Measures- 2D shapes and money Numbers- addition and subtraction</p>	<p>Whiterose/Ten Town Numbers- Counting and Recognition Shape, Space and Measure- size, weight and capacity</p>	<p>Whiterose/Ten Town Numbers- addition and subtraction Shape, Space and Measure- 3D Shapes Shape, Space and Measure- Time</p>	<p>Whiterose/Ten Town Numbers- Counting and Recognition Numbers- addition and subtraction Numbers- doubling, halving and sharing</p>	<p>Whiterose/Ten Town Shape, Space and Measures- position and distance Consolidation and Assessment</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Understanding the World</p>	<p>Knows similarities and differences between them and others Portraits Birthdays Growth and changes over time Talking about 'All About Me' box People Who Help Us- Doctors Surgery Talking about family Using computers for info Digital Cameras-taking photos to show feelings Technology within role play e.g phones Senses investigation- taste tests and stink bombs The body- different parts Our senses</p>	<p>Exploring Autumn Controlling floor robots (simple program)- Halloween/London/Christmas theme Autumn- talking about observations and changes Celebrations- talk about family customs and routines Remembrance Day, Halloween, Bonfire Night (Guy Fawkes) Know similarities and differences between them and others Celebrations from other cultures- Diwali/Christmas Around the World Using computers for info Technology within role play e.g phones Fireworks in a jar invest People who help us- police/firebrigade</p>	<p>Exploring Winter Know similarities and differences between them and others- inuit culture and Chinese New Year Talk about family customs and routines Comparing environments World map –locating poles Polar landscapes and animals Investigate water- melting and freezing Ice lollies Shows care and concern for living things and the environment- Why are polar bears losing their homes? Fatou Fetch the Water Using computers for info Technology within role play e.g phones Controlling floor robots (simple program) People who help us- doctors/nurse/dentist</p>	<p>Exploring Spring Observe/ Have an understanding of changes- plant/animal lifecycles and growth Alive and not alive in the garden/farm Farm animals Materials-wool/leather Know why things happen and how they happen- conditions of growth investigation Growing seeds Where does our food come from- supermarket/farm visit Shows care and concern for living things and the environment- sustainability and Fairtrade Similarities and differences-living things Using computers for info Technology within role play e.g phones Controlling floor robots (simple program) Easter</p>	<p>Comparing environments Light and Dark Have an understanding of changes Know why things happen and how they happen Fossils Similarities and differences-dinosaurs Shows care and concern for living things and the environment- extinction Using computers for info Technology within role play e.g phones Controlling floor robots (simple program)</p>	<p>Exploring Summer Comparing environments Materials- Three Little Pigs- hairdryer building challenge Making bug hotels Looking at habitats for minibeasts and classifying Observing animals and plants Observing lifecycles- butterflies and harvesting crops Butterfly symmetry Shows care and concern for living things and the environment- deforestation Floating and sinking Using computers for info Technology within role play e.g phones Controlling floor robots (simple program)</p>

Expressive Arts and Design	<p>Charanga- Me! Tidy up music Transition songs Act out stories and making props Accessing paint Making models and drawings Leaf Man- natural collage Drawings Body songs Role play including people who help us Draw self portraits Skeleton pictures- split pins Build houses Senses investigations Feelings- expressing feelings through music/movement</p>	<p>Charanga- My Stories Tidy up music Act out stories and making props models of London attractions Accessing paint and using a paintbrush Colour mixing- fireworks/Autumn colours Pumpkin carving Designing and making potions Making hats/brooms/wands Making masks Christmas songs and carols Make diva lamps Rangoli patterns Make Christmas cards and calendars Role play including people who help us</p>	<p>Charanga- Everyone Tidy up music Act out stories and making props Investigating Colour mixing Collage of Earth- whole class Making models and drawing- igloos/snowmen Sing songs about around the world/winter/cold Make Chinese food Chinese dragon dances Chinese blossom trees- painting</p>	<p>Charanga- Our World Tidy up music Act out stories and making props Colour mixing Farm/growing/fruit and veg songs Making models and drawings Planting seeds and preparing garden Safety in the garden Food art-Arcimboldo Van Gogh- Sunflowers Observational drawings-plants</p>	<p>Charanga- Big Bear Funk Tidy up music Act out stories and making props Investigating with tones of colour Planet songs Making models and drawings of the solar system Dinosaur eggs Van Gogh- The Starry Night</p>	<p>Charanga- Reflect, Rewind and Replay Tidy up music Act out stories and making props- fairytale masks Using tones of colour Minibeast hotels Making models and drawings Matisse L'Escargot – snail collage Andy Golsworthy- Natural art/circles</p>
School Curriculum	<p>Rights charter 19<sup>th</sup> Oct-Diwali</p>	<p>Pantomime Visit to church Anti-bullying Week Hour of Code Rights Respecting Week Stay and Play- Christmas Crafts Visit to Police station/fire station</p>	<p>Visit to ice rink Safer Internet Day Science Week Stay and Play Visit to/from dentist/nurse</p>	<p>Visit to the Farm Visit to Supermarket My Money Week Stay and Play</p>	<p>Visit to planetarium/Life Centre Stay and Play- <b>Save the Children Den Building Day?</b></p>	<p>Visit to Hamsterly/Low Barns Visit to the seaside Stay and Play</p>
School Events	<p>Harvest Festival McMillan Coffee Morning Disco</p>	<p>Remembrance Day Switch off fortnight EYFS Nativity Pantomime Carol singing</p>	<p>Waste Week</p>	<p>Easter Egg Competition Disco</p>		<p>Quad Kids Fayre- Talent show End of year trips End of year performance Sport's Day Disco Environmental week?</p>



## Cleves Cross Primary School – EYFS Long Term Plan

