

Cleves Cross Primary School Overview of Sustainability, Global Dimension, Community Cohesion, LOTC AND RRS Term 1a

Year and Topic	Sustainability	Global Dimension	Community Cohesion / links in local community	Rights respecting	LOTC	Whole School participation term 1a
REC Traditional Tales	Dinosaurs and all that rubbish	Stories from a range of cultures	Library	Article	Library Seven Stories	<ul style="list-style-type: none"> • Harvest Festival • October disco • Winmarleigh Hall
Y1 All about me	My responsibility to make sustainable choices eg switch the lights off	Children from different cultures 'Who will be my friend?' activity	How are we different? How are we the same?	Article 24 right to a Healthy lifestyle Article 23 children with disabilities	Visit another school?	
Y2 Minibeasts	Life cycles and biodiversity	Habitats / minibeasts in different countries			Wildlife garden Hardwick Park	
Y3 Healthy me	Where does healthy food come from? Food miles	Compare health in developing countries – access to medical care etc	Health care professionals in our local community – who can you go to	Article 24 Right to a healthy lifestyle	SAFC Doctors / dentist	
Y4 WW2	Recycling, rationing, Dig for Victory, Make do and Mend	Refugees from war now	Aycliffe's Angels How the war affected our community Holocaust	Right to be safe article 22 Refugees	Eden Camp County Hall record Office DLi museum	
Y5 Space Mission	Looking after our Planet, Global warming, ozone layer	International Space Station, Global need to work together	Who owns space? Dr Xargle's Book of Earthlets – what does Ferryhill / England / world look like to Aliens? Explore stereotypes / generalisations 'I know a culture' activity		Wynard Planetarium	
Y6 Swinging 60's	Hippy lifestyle?	John Lennon campaign for world Peace – 'Imagine'.	Martin Luther King 'I have a dream'	Right to a culture and identity	Discovery Museum	

Cleves Cross Primary School Overview of Sustainability, Global Dimension, Community Cohesion, LOTC AND RRS Term 1b

Year and Topic	Sustainability	Global Dimension	Community Cohesion / links in local community	Rights respecting	LOTC	Whole School participation term 1b
REC Festivals and Food		Respect for the traditions and cultures of a variety of people Experience celebrations from a range of cultures including our own Trying food from different cultures	Understanding our own culture and traditions – Halloween, birthdays, Bonfire night Visits in the community (pizza shop, other takeaways)	Article 8 right to a name, nationality and family ties Article 14 the right to think and believe what they want and practise their religion, as long as they are not stopping people from enjoying these rights Article 30 the right to learn and use the language and customs of their family, whether these are shared by the majority of people in the country or not	Visit to pizza shop	<ul style="list-style-type: none"> • Christmas performance • Christmas parties • Christmas dinner • Children in Need
Y1 Great Fire of London			Great Fire of Newcastle Fire brigade	Right to be safe	Fire station	
Y2 Chocolate	Fairtrade Deforestation Writing to chocolate companies	Fairtrade Rainforests		Article 24, 28, 29 how fairtrade helps children achieve their rights		
Y3 Weather	Global warming change in weather patterns and severe weather Recycled wind chimes	Weather around the world – (Sri Lanka)	How weather affects our community eg how can we support old people when it is icy / cold		School grounds	
Y4 Animals on the move	Biodiversity	Animals from, different habitats globally		Right to a Healthy lifestyle	Centre for life Great North Museum	
Y5 Space mission cont	Looking after our Planet, Global warming, ozone layer	International Space Station, Global need to work together	Who owns space? Dr Xargle's Book of Earthlets – what does Ferryhill / England / world look like to Aliens? Explore stereotypes / generalisations 'I know a culture' activity		Wynard Planetarium	
Y6 Waiting for Anya	Effect of tourism, climbing on mountain environments	Effect of persecution on Jews	Promoting tolerance and respect for other cultures / religions	Article 22 Refugees Article 14 right to practise their religion (Jews)	Middleton residential trip	

Cleves Cross Primary School Overview of Sustainability, Global Dimension, Community Cohesion, LOTC AND RRS Term 2a

Year and Topic	Sustainability	Global Dimension	Community Cohesion / links in local community	Rights respecting	LOTC	Whole School participation term 2a
REC Water	Save water Clean water Water Aid pack	How can we make sure all people have clean water? Drought in other countries Access to water eg walking to the well to fetch water before school Water Aid pack	Water safety – rivers, swimming pools	Article 24 right to clean water	Northumberland Water?	<ul style="list-style-type: none"> Valentine's disco
Y1 Toys	Recycled toys	Traditional toys and games from round the world	Invite parents/ grandparents to play with toys Where can we go to play in our community?	Article 31 right to relax and play	Discovery museum? Toys from the past Playing with toys outside eg kites scooters bikes	
Y2 Puppets	Recycled puppets	Traditional puppets from different cultures eg Chinese dragons, (lined to Chinese New Year) Indian puppets to tell stories	Traditional puppets – Punch and Judy Chinese new year celebrations	Article 31 right to relax and play		
Y3 Robots	Recycled robots	Sikhism (RE)		Article 13 right to get and share information safely (surveys)		
Y4 Sri Lanka	Compare carbon footprint of sri lanka to our own – who is more sustainable? Why?	Fairtrade Tsunami destruction and regeneration	Respecting other cultures	Article 14 right to think and believe what they want and practise religion Article 22 refugees?		
Y5 Music mayhem	Recycled materials for instruments	Music / instruments from round the world Importance of music in celebration / festivals	Community bands Traditional songs – local songs (Blaydon Races)	Article 29 develop each child's talents to the full	The Sage	
Y6 Titanic					Discovery museum	

Cleves Cross Primary School Overview of Sustainability, Global Dimension, Community Cohesion, LOTC AND RRS Term 2b

Year and Topic	Sustainability	Global Dimension	Community Cohesion / links in local community	Rights respecting	LOTC	Whole School participation term 2b
REC Transport	Congestion / pollution caused by transport Sustainable transport – walk to school, electric cars. Cycles Food miles?	Transport links globally – effect of air travel How are goods transported to our country? Different types of transport	Travel survey in our community Campaigning for safer roads Road safety – liaise with community police	Right to be safe	Traffic survey Visits from old tractors, motorbikes, police etc	<ul style="list-style-type: none"> • Rights respecting week • Red nose day • World Book Day • Easter Egg competition
Y1 Going potty	Biodiversity – life cycles	Varied conditions for growth of plants Different crops grown in different countries	Links with allotment society		School grounds – growing area Visit to a garden centre Carrs nature reserve	
Y2 Flight	Recycled materials for kites Carbon footprint of aeroplanes	Kites in other cultures – traditional Round the world in 80 days?			Kites Kite festival? Visit airport?	
Y3 Egyptians	Nile – farming agriculture	Development of writing? Egyptian culture and country			Great North Museum Oriental Museum	
Y4 In the garden	Biodiversity Composting Food and farming	Consider why some plants only grow abroad (sugar, tea)	Tree planting Allotment society	Article 24 right to nutritious food	Botanical Gardens Hardwick Park Carrs nature reserve	
Y5 Terrific Tudors		Circumnavigation (Walter Raleigh)		Article 8 right to a name nationality and family ties	Fulling mill The Laing	
Y6 Victorians		The British 'Empire' Great 'British' inventions – eg tea!(see Horrible Histories)	Dr Barnado (Street Child)	Article 32 Protect children from dangerous work, harm health or education	Beamish	

Cleves Cross Primary School Overview of Sustainability, Global Dimension, Community Cohesion, LOTC AND RRS Term 3a

Year and Topic	Sustainability	Global Dimension	Community Cohesion / links in local community	Rights respecting	LOTC	Whole School participation term 3a
REC New life / Farming	Animal welfare Farming Fairtrade Where does our food come from?	Who is a farmer? Explore farmers from other countries - fairtrade	Understanding the importance of farmers	Article 24 right to nutritious food	Hall Hill Farm School grounds Growing area and hens	<ul style="list-style-type: none"> • Summer Fair • France visit
Y1 Changing times (local study)	Energy – saving the school money	Compare the local community of our partner schools (Sri Lanka and Hong Kong)	Our community – traveller site library How our community developed (history) What is our community like now?	Article 31 right to relax and play and join a range of activities	Visits around Ferryhill eg traveller site library	
Y2 Seaside adventure	Pollution in the sea Biodiversity of the seashore / sea	turtles		Right to be safe	St Mary's lighthouse Sea life centre beach	
Y3 Egypt cont	Nile – farming agriculture	Development of writing? Egyptian culture and country			Great North Museum Oriental Museum	
Y4 In the garden cont	Biodiversity Composting Food and farming	Consider why some plants only grow abroad (sugar, tea)	Tree planting Allotment society	Article 24 right to nutritious food	Botanical Gardens Hardwick Park Carrs nature reserve	
Y5 Rivers	Water power Renewable energy Saving water	Hydro power case study in Kenya Drought and its effect worldwide	Where does our water come from	Article 24 the right to clean water	Harehope quarry Richmond river visit	
Y6 Victorians continued		The British 'Empire' Great 'British' inventions – eg tea!(see Horrible Histories)	Dr Barnado (Street Child)	Article 32 Protect children from dangerous work, harm health or education	Beamish	

Cleves Cross Primary School Overview of Sustainability, Global Dimension, Community Cohesion, LOTC AND RRS Term 3b

Year and Topic	Sustainability	Global Dimension	Community Cohesion / links in local community	Rights respecting	LOTC	Whole School participation term 3b
REC Out and about	Caring for our local environment Biodiversity in our environment (Carrs)	Where have you been? Holidays – travel agents	Local groups the children go to (rainbows, beavers, football, gymnastics, swimming, church) Likes and dislikes – improving our local community eg litter, graffiti, dog dirt..	Article 31 right to relax and play Article 15 right to meet together and join groups and organisations Article 24 right to a clean environment	Carrs nature reserve Broom recreational ground Ferryhill market library	<ul style="list-style-type: none"> • Sports day • Key stage trips • Environmental week • Sports week?
Y1 Changing times cont	Energy – saving the school money	Compare the local community of our partner schools (Sri Lanka and Hong Kong)	Our community – traveller site library How our community developed (history) What is our community like now?	Article 31 right to relax and play and join a range of activities	Visits around Ferryhill eg traveller site, library	
Y2	Pollution in the sea Biodiversity of the seashore / sea	turtles		Right to be safe	St Mary's lighthouse Sea life centre beach	
Y3 Local study	Coal – fossil fuels and renewable energy	How do we link with the rest of the area/ country/ world?	Local history Our community – what defines us?		Killhope Lafarge quarry	
Y4 Romans		Invaders / settlers	Legacy of the Romans in our local area	Article 35 make sure children are not abducted or sold (slavery)	Arbeia	
Y5 Living life to the full	Healthy living		Leisure services – what's available in our area?	Article 24 the right to healthy food, clean water, clean environment Right to achieve potential	Gymnasium visit First aid training?	
Y6 Local study Durham	Sustainability in Durham Fairtrade City	Links with the wider world eg twinning programs? HMS Bulwark	Understanding the heritage of our area and how it has affected the development of Durham			