

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Theme	<b>Head, Shoulders, Knees and Toes</b>	<b>Whizz, Bang, Sparkle</b>	<b>Toys</b>	<b>Fur and Feathers</b>	<b>Spring flowers and showers</b>	<b>Giants, Castles, unicorns and dragons</b>
	<b>Autumn</b>	<b>Christmas</b>	<b>Red</b>	<b>Easter</b>	<b>Fee Fi Fo Fum</b>	
Personal Social Emotional Development	<p>Settling into environment. Understanding boundaries/routines/ rules. Following children's interests/own experiences Turn taking opportunities. Role play Talking about themselves Making friends/friendly behaviour- finding out and asking questions about others. Rights Respecting Charter. Rights respecting meetings. Taking Baxter Bear home.</p>	<p>Cont'd Understanding boundaries/routines/rules. Following children's interests/own experiences Turn taking opportunities. Role play Talking about themselves Making friends/friendly behaviour- finding out and asking questions about others. Rights Respecting Charter. Rights respecting meetings. Taking Baxter Bear home. Celebrations in own home/ family and community.</p>	<p>Cont'd Understanding boundaries/routines/rules. Following children's interests/own experiences Turn taking opportunities. Role play Talking about themselves Making friends/friendly behaviour- finding out and asking questions about others. Rights Respecting Charter. Rights respecting meetings. Taking Baxter Bear home. New Year resolutions. My home- my customs.</p>	<p>Understanding boundaries/routines/ rules. Following children's interests/own experiences Caring for others, being aware that words and actions can hurt. Morals of stories. Mummy is special Bible stories, The Easter Story Turn taking opportunities.</p>	<p>Understanding boundaries/routines/ rules. Following children's interests/own experiences Caring for others, being aware that words and actions can hurt. Morals of stories. Bible stories, including Noah's Ark.</p>	<p>Understanding boundaries/routines/ rules. Following children's interests/own experiences Caring for others, being aware that words and actions can hurt. How are we the same/ how are we different? What makes a good friend? Sharing and caring. Speaking in front of others. Morals of stories.</p>

Physical Development	<p>Developing fine motor control and arm strength/finger grip. Finger gym, dough disco, tinkering. Health and self-care routines Classroom routines and charter Developing independent toilet skills. Independent dressing and undressing skills, fastening coats.</p>	<p>Developing fine motor control and arm strength/finger grip. Finger gym, dough disco, tinkering. Health and self-care routines Classroom routines and charter Developing independent toilet skills. Independent dressing and undressing skills, fastening coats. Celebration crafts. Event safety. Preparing and tasting foods from different celebrations.</p>	<p>Developing fine motor control and arm strength/finger grip. Finger gym, dough disco, tinkering. Health and self-care routines Classroom routines and charter Developing independent toilet skills. Independent dressing and undressing skills, fastening coats. Chopsticks Eating Chinese food. Making Chinese marks.</p>	<p>Developing fine motor control and arm strength/finger grip. Finger gym, dough disco, tinkering. Health and self-care routines Classroom routines and charter Developing independent toilet skills. Independent dressing and undressing skills, fastening coats. Easter egg decorating Easter egg hunt</p>	<p>Developing fine motor control and arm strength/finger grip. Finger gym, dough disco, tinkering. Health and self-care routines Classroom routines and charter Developing independent toilet skills. Independent dressing and undressing skills, fastening coats. Whisking, blowing bubbles etc Finger rhymes—incy wincey spider. Fine motor control – observational flower drawings.</p>	<p>Developing fine motor control and arm strength/finger grip. Finger gym, dough disco, tinkering. Health and self-care routines Classroom routines and charter Developing independent toilet skills. Independent dressing and undressing skills, fastening coats. Model making – castles. Jumping.</p>
Communication and Language	<p>Puppet shows Role play– indoor and outdoor- Home corner / mud kitchen Circle games Intervention groups Nurture group Following instructions Listening to others. Communication spaces with environment. Rhymes and stories.</p>	<p>Role play– indoor and outdoor- Home corner / mud kitchen Circle games Intervention groups Nurture group Following instructions Listening to others. Communication spaces with environment. Rhymes and stories. Nativity practices/ performances.</p>	<p>Role play– indoor and outdoor- Home corner / mud kitchen Circle games Intervention groups Nurture group Following instructions Listening to others. Communication spaces with environment. Rhymes and stories. Discussing likes and dislikes.</p>	<p>Role play– indoor and outdoor- Home corner / mud kitchen Circle games Intervention groups Nurture group Following instructions Listening to others. Communication spaces with environment. Rhymes and stories. Chick diaries.</p>	<p>Role play– indoor and outdoor- Home corner / mud kitchen Circle games Intervention groups Nurture group Following instructions Listening to others. Communication spaces with environment. Rhymes and stories. Discuss observations from Spring walk.</p>	<p>Role play– indoor and outdoor- Home corner / mud kitchen Circle games Intervention groups Nurture group Following instructions Listening to others. Communication spaces with environment. Rhymes and stories. Discuss observations from Unicorn and fairy letters/ gifts.</p>

Literacy	<p>Letters and Sounds Introducing Literacy opportunities within environment. Introducing reading area and books. Retelling/ discussing stories covered – characters/ predicting endings. Recognising name within environment.</p>	<p>Letters and Sounds Ingredients writing. Nativity/Celebration Stories. Letters to Santa. Christmas Lists. Retelling/ discussing stories covered. Practice name writing. Recognising name.</p>	<p>Letters and Sounds Literacy opportunities within environment. Reading area and books. Retelling/ discussing stories covered – characters/ predicting endings. Recognising name and making marks to represent. Familiar text. Chinese symbol mark making.</p>	<p>Letters and Sounds Literacy opportunities within environment. Reading area and books. Retelling/ discussing stories covered – characters/ predicting endings. Recognising name and making marks to represent. Familiar text. Writing Easter cards. Keeping chick diaries. Keeping tadpole diaries.</p>	<p>Letters and Sounds Literacy opportunities within environment. Reading area and books. Retelling/ discussing stories covered – characters/ predicting endings. Recognising name and making marks to represent. Familiar text.</p>	<p>Letters and Sounds Literacy opportunities within environment. Reading area and books. Retelling/ discussing stories covered – characters/ predicting endings. Recognising name and making marks to represent. Familiar text. Receiving/ writing letters to mythical characters.</p>
Maths	<p>Teaching number rhymes. Sorting/matching/ ordering Measuring each other. Comparisons. Colour mixing. Patterns Routine – time of day/ what happens next.</p>	<p>Cont'd Teaching number rhymes. Sorting/matching/ ordering Comparisons. Colour mixing. Patterns – rangoli patterns Routine – time of day/ what happens next. Shape</p>	<p>Cont'd Teaching number rhymes. Sorting/matching/ ordering Comparisons. Colour mixing. Patterns – Chinese NY Routine – time of day/ what happens next. Shape patterns</p>	<p>Cont'd Teaching number rhymes. Sorting/matching/ ordering Comparisons. Colour mixing. Patterns – Easter eggs Routine – time of day/ what happens next. Shape properties.</p>	<p>Cont'd Teaching number rhymes. Sorting/matching/ ordering Comparisons. Colour mixing. Patterns Routine – time of day/ what happens next. Shape properties. Measuring rainfall. Use of number in planting.</p>	<p>Cont'd Teaching number rhymes. Sorting/matching/ ordering Comparisons. Colour mixing. Patterns Routine – time of day/ what happens next. Shape properties. Giant size compared to tiny knight.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Understanding the World</p>	<p>Using your senses- investigation. Exploring textures through feely boxes etc. My family and myself. Self-portraits. Looking at medical technology - X-rays. Technology in play – cameras/ mobile phones/ OHP/ light panel. People who help us. Our local area. Sharing about home- talking about themselves. Nocturnal animals seasons</p>	<p>Cultures Celebrations: Diwali, Christmas, Halloween, bonfire, birthdays. How we celebrate differently. Autumn – observations and changes. Pumpkin carving. Technology in play – cameras/ mobile phones/ OHP/ light panel.</p>	<p>New Year traditions. Winter- observation and changes. The different ways toys move – push/pull, mechanical, wheels. Toys old and new. Differences between themselves and others; Chinese New Year traditions and customs. Dragon dance. Taste testing Chinese food. Taking home lucky envelopes. Fireworks. Saint Valentine</p>	<p>Our weather Hatching Chick Eggs Hatching tadpoles New baby animals Visit from baby animals Buds and blossom Easter Baking changes- plant/animal lifecycles and growth Shows care and concern for living things and the environment. Technology in play – cameras/ mobile phones/ OHP/ light panel. Signs of Spring.</p>	<p>Our weather Daily weather observations Melting and freezing Noah’s ark- Rainbows Blowing bubbles. Buds and blossom What is a flower? Making bug hotels Looking at habitats for mini-beasts. Looking at the life cycle of frogs. Planting seeds and beans to observe the stages of growth. Growing cress and potatoes.</p>	<p>Making bug hotels Looking at habitats for mini-beasts. Looking at the life cycle of frogs. Planting seeds and beans to observe the stages of growth. Growing cress and potatoes. What makes a rainbow? What is unicorn poop made of?</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Expressive Arts and Design</p>	<p>Tidy up music/ gross motor music. Body songs. Transition songs. Colour mixing. Learning how to access area within the learning environment. Supported and independently. Skeleton (white straw) pictures. Self-portraits.</p>	<p>Leaf Man- natural portraits Colour mixing- fireworks/Autumn colours Pumpkin carving Designing and making potions Christmas songs and carols Rangoli patterns Make Christmas cards and calendars</p>	<p>Winter pictures – mark making/ painting in the snow. Colour mixing- fireworks Model making – dragons. Patterns Dragon dance – Chinese music. Make valentine cards and crafts. Exploring the colour red.</p>	<p>Easter Card/craft activities. Easter egg painting. Dying eggs. Easter. Songs/performance for parents.</p>	<p>Colour mixing- rainbows Painting rainbows. Making kites. Dressing up for weather. Animals for the ark Making birds nests/ boxes. Making symmetrical butterflies. Observational drawings of flowers/plants. Make magic beans.</p>	<p>Colour mixing- rainbows Painting rainbows. Making unicorn poop. Investigating Summer. Planting/ growing beanstalks. What is a castle? Features of dragons and unicorns. What animals are they like? Different to?</p>

School Curriculum	Being healthy Parent Autumn walk	Diwali Stories from a range of cultures Festivals of other cultures Places of worship	Recycling toy packaging Toys from around the world. Festivals of other cultures – Chinese NY	Taking care of animals Hardwick Park Incubator – eggs Tadpoles.	How to look after our environment and grow new life Healthy food – grow your own	Different homes Different customs Nutrition
School Events	Autumn stay and play Macmillan Coffee Morning Disco Harvest Festival	Christmas craft stay and play Nativity performance Christmas trip Christmas Party	Spring Stay and play	Easter craft stay and play Easter egg competition	Summer Fair	EYFS sports Day EYFS beach trip EYFS end of year performance