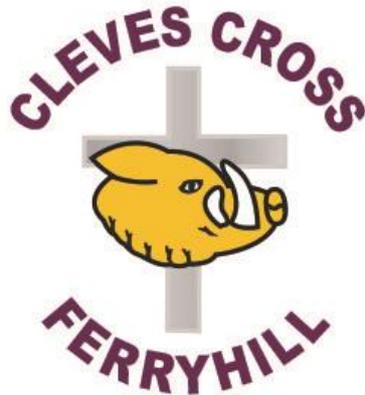


Cleves Cross Primary School



Pupil Premium Policy

Policy Adopted:

Review Date:

Head Teacher: Mrs A Lazenby

Chair of Governors: Ms G Newby



A member of the Cleves Cross Learning Trust

SCHOOL VISION

We aim to ensure all children at Cleves Cross Primary School achieve their potential and in order to do so we seek to meet the individual needs of every child.

We aim to ensure that every child leaves Cleves Cross Primary excited about learning and determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality.

The targeted and strategic use of pupil premium funding will support us in achieving our vision.

Articles 26 and 29 of the UNCRC underpin our commitment to ensuring all children receive their entitlement to an education that develops their talents and potential to the full.

Aim

All our work through the Pupil Premium funding will be aimed at accelerating progress, moving children to at least age related expectations and target the more able pupils who are eligible to FSM, or have been eligible and are now 'Ever 6' children, to achieve their full potential.

- Assuring quality first teaching for all pupils
- High quality professional development for staff
- Targeted support for pupils who require a more personalised curriculum or intervention to access learning
- Offering an alternative learning environment with a more specialised focus on nurture type activities to motivate pupils and raise aspirations to create a positive view of learning
- Ensuring pupils are not disadvantaged from engaging with learning opportunities off site or outside the school day

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children.
- Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

PROVISION

The range of provision the *Governors* may consider making for this group of pupils could include:

- Employ part time teacher to reduce class sizes, thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher, focussed on overcoming gaps in learning
- 1:1 support
- Targeted support after school and in school holidays - children achieve their targets
- Additional teaching and learning opportunities provided through trained TAs or personnel from external agencies
- Peer mentoring
- Monitor social issues/behaviour in lessons
- Enrichment activities
- Paying for activities that enrich the curriculum
- To improve attendance
- Additional support from *Movement Difficulties* - intervene at an early stage
- Resources - ICT and reading material

- All our work through the pupil premium will be aimed at accelerating progress; moving children to *at least* age related expectations. Initially this will be in communication, English and maths
- Pupil premium resources may also be used to target more able children on FSM to be 'working at greater depth'.

REPORTING

- It will be the responsibility of the Deputy Head Teacher, Christine Brentnall, to produce reports for the Governors on:
 - the progress made towards closing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chairperson to ensure this information is made known to the full governing body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC). This report will be published on the school website.

Signed

Head teacher

Signed

Lead teacher for P.P

Signed

Governor