

## Year 1 Pupil Activities and Guidance week commencing 30.3.20

Hello Year 1 - children and parents. We hope you are all doing ok at this difficult time. We hope that this document will provide a little guidance to help support both yourselves as parents and your child during this school closure period. We would encourage you to share this with your child and discuss how to best fit the activities into your day. Routine and consistency are key, although we do understand that everyone faces their own challenges at this time and so we just ask that you fit this into your lives the best way you possibly can. We miss you all very much and can't wait to see you all again. Feel free to send us photos (art, activities, written work or anything else) to show us what you've been getting up to, we'd love to see them. Lots of love and hugs from the Year 1 Team.

<p><b><u>20 mins</u></b> <b><u>Each day</u></b></p>	<p><b><u>Phonics</u></b></p>	<p>It is so important when practising phonics that we pronounce each sound (phoneme) correctly. Once children pronounce phonemes incorrectly it's really difficult to try and undo. I know this may be unfamiliar to many parents so please check out:  <a href="https://www.youtube.com/watch?v=BqhXUW_v-1s">https://www.youtube.com/watch?v=BqhXUW_v-1s</a></p> <p>Our phonics planning and teaching is based on a booklet called Letters and Sounds which can be found online at  <a href="https://www.gov.uk/government/publications/letters-and-sounds">https://www.gov.uk/government/publications/letters-and-sounds</a></p> <p>The children know how to access and practise all of the games on the phonicsplay site  <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> Username: <b>march20</b> Password: <b>home</b>          and they know which phonics group they are in.          Over this next week they can regularly recap phase 3 regularly using the games. They can also practise writing the phonemes. It is also important to practise the tricky words linked to those phases too.  <u>Plus Phonics Daily Task:</u>          Mrs Hilton's Phonics group (Group 1) were up to Phase 5b (week 5)          Mrs Elliott's Phonics Group (Group 2) were at Phase 4 (week 3)          The children know which group they are in.</p>
<p>Monday</p>	<p>Group 1 Mrs Hilton</p>	<p>We are learning to explore alternative pronunciation of <b>i</b>  <u>Revisit</u> Play <b>Speed Trial</b> on Phonicsplay to practise all the phonemes they know  <u>Teach</u> write these words for your child to read. <b>fin, find, milk, kind, pint, binman, fish, child, input, finger, fine, sing, grind</b> and discuss how the I can make a different sound.  <u>Practise</u> ask your child to sort them into groups according to the i sound they make. Can they think of any more examples? Try <b>Acorn Adventures on Phonicsplay</b>  <u>Apply</u> choose some of the words from each group and write them in a sentence</p>
	<p>Group 2 Mrs Elliott</p>	<p>We are learning to read CCVC words (consonant, consonant, vowel, consonant)  <u>Revisit</u> Play <b>Speed Trial</b> on Phonicsplay to practise all the phonemes they know up to phase 4  <u>Teach</u> reading CCVC words by writing <b>pot</b>. Soundtalk it (children know how to do that- they use robot arms as they sound out the word). Write <b>s</b> in front of <b>pot</b> to make <b>spot</b>. Point to the <b>s</b> and say <b>sssss</b> holding the sound then point to the next consonant and slide them together then continue soundtalking the rest of the word. Repeat with <b>step, stop, skip trip, plan, from, frog, twin, swim</b>.  <u>Practise</u> Read each word and ask your child to write it, forming letters correctly. Then play Make a Match on Phonicsplay  <u>Apply</u> Choose some of the words to write in sentences in best handwriting.</p>
<p>Tuesday</p>	<p>Group 1 Mrs Hilton</p>	<p>We are learning to explore alternative pronunciation of <b>o</b>  <u>Revisit</u> Play <b>Time Challenge</b> on Phonicsplay to practise all the phonemes they know  <u>Teach</u> write these words for your child to read. <b>go, got, hot, spot, shock, clock, golf,</b></p>

		<p><b>so, don't, gold, both, hold, cod, no.</b> discuss how the o can make a different sound</p> <p><u>Practise</u> ask your child to sort them into groups according to the i sound they make. Can they think of any more examples? Try <b>Acorn Adventures on Phonicsplay</b></p> <p><u>Apply</u> choose some of the words from each group and write them in a sentence.</p>
	Group 2 Mrs Elliott	<p>Teach tricky words <b>have, like, some, come</b> as these cannot be sounded out using phonics and practise reading some ccvc words again.</p> <p><u>Revisit</u> Play <b>Time Challenge</b> on Phonicsplay to practise all the phonemes they know up to phase 4</p> <p><u>Teach</u> Play <b>Buried Treasure</b> with words: <b>spot, step, trip, plan, frip, glan, spem, slin</b></p> <p><u>Practise</u> Write these tricky words on a card for your child to read a few times: <b>have, like, some, come</b> then ask them to write the words as you say them.</p> <p><u>Apply</u> Can they write a simple sentence using each of the words. E.g. Can I have a sweet? Etc. Best handwriting.</p>
Wednesday	Group 1 Mrs Hilton	<p>We are learning to spell the tricky words: <b>little, one, do, when, what, out</b></p> <p><u>Revisit</u> Play <b>Time Challenge</b> on Phonicsplay to practise all the phonemes they know</p> <p><u>Teach</u> spelling the tricky words: <b>little, one, do, when, what, out</b> by taking each word at a time, counting its letters, drawing it in the air, on mum or dad's back and saying each letter aloud. Read it, spell it, hide it, write it then check it.</p> <p><u>Practise</u> write the words lots of times using different coloured pencils, different sizes, bubble writing, and any other way you can think of.</p> <p><u>Apply</u> Put the words into sentences and write them.</p>
	Group 2 Mrs Elliott	<p>We continue learning to spell CCVC words</p> <p><u>Revisit</u> Play <b>Speed Trial</b> on Phonicsplay up to phase 4.</p> <p>Can you remember out tricky words from yesterday?</p> <p><b>have, like, some, come</b> - say them and ask your child to write them. Practise any they've forgotten</p> <p><u>Teach</u> Words: <b>spot, step, trip, from, skip, plan</b></p> <p><u>Practice</u> Play <b>Space Race</b> and <b>Rocket Rescue</b> to practise ccvc words</p> <p><u>Apply</u> Can they write a simple sentence using some of today's words? Best handwriting.</p>
Thursday	Group 1 Mrs Hilton	<p>We are learning to explore alternative pronunciation of the <b>g</b> grapheme</p> <p><u>Revisit</u> Play <b>Time Challenge</b> on Phonicsplay to practise all the phonemes they know</p> <p><u>Teach</u> alternative pronunciations for <b>g</b>. Write these words for your child to read and discuss how discuss how the g can make a different sound: <b>gap, gas, pig, plug, golf, gent, ginger, magic, danger, germ, great, giant, anger, giraffe, gigantic.</b></p> <p><u>Practise</u> ask your child to sort them into groups according to the i sound they make. Can they think of any more examples? Try <b>Acorn Adventures on Phonicsplay</b></p> <p><u>Apply</u> choose some of the words from each group and write them in a sentence</p>
	Group 2 Mrs Elliott	<p>We are learning to spell <b>was</b> and practise writing words ccvc words again.</p> <p><u>Revisit</u> Play <b>Time Challenge</b> on Phonicsplay to practise all the phonemes they know up to phase 4</p> <p><u>Teach</u> Write the word <b>was</b> and show your child. Check that they can read it. Think of a sentence using the word <b>was</b> together. Say a sentence using the word. Discuss how it sounds like it has an o in the middle but it is an <b>a</b>.</p> <p><u>Practise</u> Ask your child to write it a lot of times using different sized lettering and different coloured pencils, saying it aloud each time.</p> <p><u>Apply</u> Write some sentences using the word <b>was</b> and some ccvc words we have been practising. Best handwriting,</p>
Friday	Group 1 Mrs Hilton	<p>We are learning to explore alternative pronunciation of the <b>c</b> grapheme</p> <p><u>Revisit</u> Play <b>Time Challenge</b> on Phonicsplay to practise all the phonemes they know</p> <p><u>Teach</u> alternative pronunciations for <b>c</b>. Write these words for your child to read and</p>

		<p>discuss how the <b>c</b> can make a different sound <b>cat, crisp, coat, curls, clock, cell, acid, success, accent, ice, ceiling, centre, country, capital, click, century,</b></p> <p><u>Practise</u> ask your child to sort them into groups according to the i sound they make. Can they think of any more examples? Try <b>Acorn Adventures on Phonicsplay</b></p> <p><u>Apply</u> choose some of the words from each group and write them in a sentence</p>
	Group 2 Mrs Elliott	<p>We are learning to spell <b>you</b> and practise writing words ccvc words again.</p> <p><u>Revisit</u> Play <b>Time Challenge</b> on Phonicsplay to practise all the phonemes they know up to phase 4</p> <p><u>Teach</u> Write the word <b>you</b> and show your child. Check that they can read it. Think of a sentence using the word <b>you</b> together. Say a sentence using the word. Discuss how it sounds like it has an oo in the middle but it is an ou.</p> <p><u>Practise</u> Ask your child to write it a lot of times using different sized lettering and different coloured pencils, saying it aloud each time.</p> <p><u>Apply</u> Write some sentences using the words <b>you</b> and <b>was</b> and some of the ccvc words we have been practising. Best handwriting.</p>
<b>10 mins Each day</b>	<b>Reading</b>	<p><b>Phonics Play Comics</b> is a free website that will provide additional reading material. Try to choose a book that practices the sounds your child is learning in their phonics session.</p> <p>Or try Oxford Owl or Active Learn Bug Club using your login</p> <p>Enjoy lots of books together.</p>
<b>15 mins Each day</b>	<b>Maths</b>	<p><b>General maths</b></p> <p>Try to incorporate plenty of practical maths across the day such as measuring ingredients, measuring length using a tape measure or ruler or comparing one thing to another, read the clock very regularly (both analogue and digital, recognising and counting coins, adding and subtracting amounts up to 20 (or beyond if you can), making repeating patterns, counting forwards and backwards in 1s, 2, 5 and 10 and playing some of the online maths games that are readily available.</p>
<b>20 minutes Twice across the week</b>	<b>History</b>	<p>This week let's see what we can find out about Florence Nightingale. She was a very special nurse and that is why we still remember her today. Draw a picture of her and write some facts about her.</p>
<b>20 minutes Twice across the week</b>	<b>Geography</b>	<p>If you can, use Google Earth like we have done in school to find your way around the area where you live, identify streets and buildings and track your journey to school. See if you can find where other members of your family live. Have a look at your nearest seaside town too and see what that looks like.</p>
<b>20 minutes Twice across the week</b>	<b>Science</b>	<p>Can you identify all of the plants that are growing in your garden? Do some leaf rubbings and still-life drawings of them. If you get out for a walk, identify the plants you see on the way. (you can download a leaf/plant identification app). Take some photos. Can you identify the different parts of the plants? Can you identify trees that are deciduous or evergreen?</p>
<b>Once or twice a week</b>	<b>Design &amp; Technology</b>	<p>Practise peeling, cutting and chopping fruit and vegetables like we did at school. Try making a fruit salad or some vegetable soup. Take photos and send them to us.</p>
<b>2 x 20 mins Each day</b>	<b>PE</b>	<p>For example Joe Wicks workouts, Cosmic Yoga, Go Noodle, Jump Start Jonny and Shonette's Dough Disco on her Spread the Happiness channel (if you have a small ball of dough- this is good for developing finger and hand strength) on Youtube.</p>

<b>20 mins</b>	<b>RE</b>	Find out about Holy Week and the Easter Story that Christians believe. Can you write it and draw some pictures?
<b>20 mins Each day</b>	<b>Art</b>	You choose from drawing, painting, colouring, outdoor art..... there's so many great ideas out there. Take a photo and send it to us.