

Year 5 Home Learning: Summer Term  
Week 1 - 20.04.20

Hello to all of Year 5! I hope you have managed to have a good Easter break with your families in this strange time. Firstly, can I just say a really big thank you to those of you that have sent emails and work into school over the past few weeks. It has been lovely to hear from you all and to see the wonderful work that is going on; it is great to keep in touch! I miss you Year 5!

Over the next few weeks, I will be providing you with some specific online resources that can help with learning at home. There are so many different resources and websites to look through, so I am hoping that this sheet and information on the school website will assist in choosing the right ones for your child to help with their learning. Firstly, it important to try to keep up with a routine during the day where possible (I do understand that not everyone can do this all the time) and regular breaks are timetabled in throughout the day. Just before Easter, I sent an app out with a suggested timetable on how to break the morning up into subjects and how long to spend on each one - this might be of some help. It just needs to be a routine that works for you and your family.

Each week, I will continue to set work on conquermaths, ActiveLearn and SpellingShed. These should be used weekly as I can set specific tasks linked to our Year 5 curriculum; I can see how you are all doing with learning at home and can provide some feedback on some sites. The tasks outlined below are linked to our new Summer Term topics and will just provide further information, particularly for the foundation subjects, which can be built on as I move through the Summer term together.

The BBC Bitesize and Oak Academy websites are full of lots of different learning challenges and tasks, so feel free to investigate the sites and use them as a little bit of revision too. I am always here if you need to contact me about anything; please use the email address for our year group [y5cleves@cclt.education](mailto:y5cleves@cclt.education) if you have any queries, concerns or anything you would like to share and I will get back to you as soon as possible.

#### Maths:

Please make sure that you are keeping up to date with the maths week I have set on Conquermaths; I can access this and check your progress. There are some more maths challenges for you to try this week: <https://whiterosemaths.com/homelearning/year-5/>. I use White Rose maths at school to help with our maths and there are some good videos and tasks to complete here.

Also, BBC Bitesize is launching daily lessons which are really fun and you might spot some famous faces you recognise along the way- <https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1>  
Remember to keep the Times Tables going on TTrackstars as well.

#### English:

This week, I am going to look at setting descriptions using the lessons from <https://www.thenational.academy/online-classroom/year-5/english/#subjects>. This is a lovely unit that recaps the features of a setting description and then asks you to write your own! There are lots of resources here to help and some fun videos to watch.

Keep using Bugclub, Grammar and Spelling Club and Spelling Shed - I will be setting tasks regularly on these sites.

Science: Our new topic is all about 'Living Things and Their Habitats'. For your first task, use the quiz to revise previous understanding of vocabulary and refresh memories!

Quizlet <https://quizlet.com/gb/502826996/parts-of-a-plant-diagram/> (you don't need to login)

Watch <https://www.youtube.com/watch?v=bLhTgTwbYMI> and [https://www.youtube.com/watch?v=A5Pf4\\_LXyC4](https://www.youtube.com/watch?v=A5Pf4_LXyC4)

Draw a diagram of a flowering plant and label it carefully (and neatly!) Print or look at the cards to help you.

**Extra activity** - if you have access to flowering plants in your garden or in your house (with permission) why not try and dissect one? Can you find all of the parts I have learned about?

Next: TAKE A VIRTUAL TOUR OF KEW GARDENS [HERE](#).

History: This term, in History, our topic is 'The Vikings!'. We will be looking at Britain from 700-1100 AD, the time of the Vikings. We will be thinking about how the Vikings invaded and for what reasons and we will also compare how life was back then to how it is now. This links well with the children's history topic last year - the Anglo-Saxons - and will help the children understand what time period I are talking about.

- What and where is Lindesfarne? Why is it important in the Viking period? Research Lindesfarne. What can you find out? Make a list of fascinating facts you have found out.
- Write a report using the information you find out. You could do it using software ( on a computer or ipad) and email the work to me or you could write it on paper. It's up to you! Try to include dates and important information ( maps/drawings and key facts).

Spanish:- I were working on shapes and colours. Can you remember them?

Complete the task I have included below. If you don't have a printer, you can always draw the shape and then colour!

Here's a link to our favourite song (canción favorita) <https://www.youtube.com/watch?v=oakRxt2n-HM>

PSHCE - Article 24 ( the right to the best possible health)

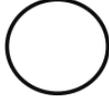
How many ideas can you think of to help you be healthy? I thought of 6 - can you? Write them down.

You could: Invent a healthy recipe for your family to try; create your own video with instructions on how to wash your hands; find out who the new hospitals being built are named after and why.

Another important thing you must remember to do is look after yourself and your family; try some mindfulness activities, enjoy plenty of arts and crafts and make sure you get out into your garden or get some fresh air and enjoy the sunshine! We are all missing you and it has been lovely to receive all your emails showing us the fantastic work you have been doing. Keep it up!

Mrs Atkinson.

**A** Colour each shape and write its colour in Spanish after the noun.

	un círculo .....		un punto .....
	un triángulo .....		una línea .....
	un cuadrado .....		una estrella .....
	un rectángulo .....		una espiral .....
	un óvalo .....		un ojo .....

Red	rojo
White	blanco
Blue	azul
Purple	morado
Pink	rose
Brown	marrón
Black	negro
Green	verdes
Orange	naranja
Yellow	amarilla

**Las formas**

**A** Write a phrase for each picture, describing the shapes you can see in it.

1 Hay tres círculos, cuatro triángulos, dos rectángulos y un semicírculo.



2 Hay un círculo, un triángulo y cinco rectángulos.



3 Hay tres triángulos, y una línea ondulada.



4 Hay tres círculos y muchos triángulos.



**B** Write a description of the three pictures below.



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 .....  
 .....  
 .....