

Year 3 Home Learning
Summer Term
Week 1 20.04.20

I do hope you have managed to have a good Easter break and spend some time with your families in this strange time. Over the next few weeks we will aim to pull together some online resources which can help with learning at home. There are so many different resources and websites so fingers crossed that this sheet, along with this information provided on the school website, will help you find the best learning for your children. It is vitally important that some kind of routine is found and regular breaks are timetabled in throughout the day. I suggest doing small bursts of learning in different subjects and then regular short breaks too - this will allow children to remain focussed.

Please remember that online applications such as: Conquermaths, ActiveLearn, Times Tables Rockstars (including Numbots) and SpellingShed are also available and should be used regularly. I do set tasks on most of these sites and some of these have deadlines, especially Conquermaths. Please try and complete the tasks in the time given as new tasks will be set each week. Planning your week on a piece of paper by writing down the different things you want to complete each day could be a good strategy, you could then tick them off after you've completed them.

The tasks outlined below will just provide further information, particularly for the foundation subjects which can be built on as we move through the Summer term together.

I have really enjoyed receiving your work sent to our class email: y3cleves@cclt.education and encourage as many of you as possible to share the hard work your children are doing. We are keeping all of the children's work and on our return to school we are planning to share and celebrate everything that has been done.

The BBC Bitesize and Oak Academy websites are full of lots of different learning and you are more than welcome to choose some of these tasks yourself. The ones I have chosen below match our plan from school where possible so will prevent children redoing work they have already done this year.

Maths:

This half term we are continuing our work on fractions. Fractions are notoriously difficult to master so don't worry if you don't understand them straight away, just keep trying and we'll get there in the end. The trick with fractions is to think of pizza and cake -yum!

The BBC have developed some lovely lessons with some challenges and I think the lessons I have outlined below would be really useful. You may find that they are a recap for you, or that they extend your learning and thinking.

- <https://www.bbc.co.uk/bitesize/topics/zghnb9q/articles/zdkthbk> - Unit and non-unit fractions
- <https://www.bbc.co.uk/bitesize/articles/zdgdwty> - Writing three-digit numbers
- <https://www.bbc.co.uk/bitesize/articles/zmdpnrd> - recognising place value.
- <https://whiterosemaths.com/homelearning/year-3/> - White rose maths are providing some great lessons with extra challenge. This week they are focusing on Fractions.
- <https://www.thenational.academy/online-classroom/year-3/maths/#subjects> - The national academy had great lessons to challenge your maths brain aswell.

You may also like to complete the WhiteRose Challenges which are also on the BBC Bitesize website <https://www.bbc.co.uk/bitesize/articles/zv8v382> – challenges 3,4 and 5 are suitable for KS2. Go on, challenge yourself! You can email me any of the challenges you complete and we will put them in your folder.

Tasks are set on Conquermaths but remember that you can go on at any time and complete tasks, do the speed skills or the little tests. Remember to keep the Times Tables going on TTrackstars (including Numbots) as well, as this will be really important.

English:

Keep using Bugclub and Spelling Shed as this helps with the grammar and spelling elements of the curriculum really well.

I wanted to look at an animation story called 'The present' on Literacyshed. This story will hopefully bring forward some emotion in your writing and make you think about different situations. Please can you watch the animation and then complete the 2 activities I have outlined below: <https://www.literacyshed.com/the-present.html>

Task 1: Write a diary/recount as the boy. Detailing how he felt about the dog at first and how he feels now.

Task 2: Draw the outline of the boy or the puppy and fill it with as many words/short sentences as you can describing how the character feels or thinks. You could even use a thesaurus to help you find some more exciting words.

Science:

We are continuing our work on plants this half term, we are going to be looking deeper at the functions of plants, how water is transported in a plant and explore the life cycle of plants.

Your task is to collect pictures of leaves or actual leaves. Once you have collected some you are going to analyse them closely, can you see anything on the leaves? Are the leaves different sizes/shapes? Why do you think the leaves are different sizes? Have a chat with you parents or adults and think about why leaves may be bigger for bigger plants.

Extra:

Kew Gardens is a very prestigious botanical garden located in London, it has the most diverse collection of plants in the world. Look on the 'Kew Gardens' website and explore the virtual tour or there is a lot of information on there to explore.

History:

We are starting a new topic in History this term. We are going to be travelling back in time to the Ancient Egyptian period. Ancient Egypt was one of the greatest and most powerful civilizations in the history of the world. It lasted for over 3000 years and has become one of the most celebrated societies in history. They invented many amazing items that we still use today.

Task:

To help us with our learning of the next few weeks we are going to create a timeline, a timeline helps us understand what happened over a period of time. I have provided some cards below showing important times across the Ancient Egyptian period. You can create a timeline of your own on paper (remember to use pictures as well) and display this in your bedroom or around the house, this will be very useful to look back at when learning more about Egypt.

Hint:

Remember timelines in BC (before Christ) go from biggest to smallest. You are going to start at 6000BC and end at 30BC.

 <p>6000BC People settle near River Nile</p>	 <p>1325 BC King Tutankhamun buried</p>	 <p>2500 BC Great Sphinx and Great Pyramid</p>	 <p>332 BC Alexander the Great takes over</p>	 <p>4500 BC Egyptians use sails for first time</p>
 <p>3500 BC First use of hieroglyphics</p>	 <p>1500 BC Valley of the Kings tombs built</p>	 <p>2400 BC First obelisks built (tombs for nobles)</p>	 <p>30 BC Death of Cleopatra</p>	
 <p>3000 BC First buildings of mud brick</p>	 <p>525 - 404 BC Persians invade and rule Egypt</p>	 <p>5000 BC Farm cattle, wheat and barley</p>	 <p>30 BC onwards Romans control Egypt</p>	

Article 24:

Health Care - ensures that every child has the right to the best possible health
Think about this question and come up with a list of answers.

How many ideas can you think of to help you be healthy?

Choose an activity and have some fun!

ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

- Draw or list people who can help you stay healthy and safe. What are their jobs?
- Make a list with words or pictures of as many kinds of exercise you can think of.
- Set up an obstacle course and challenge someone in your house to have a go.
- Read Coronavirus: a book for children and talk about what you are doing as a family to keep healthy during this time.

Primary

ACTIVITY TIME

These activities will help you understand how..



...can relate to your life. You don't need to do every activity, just do as many as you can.

- Keep a food, drink and exercise diary for a week. Are you keeping yourself healthy?
- Virtually get together with your friends to challenge each other to get fit, or try an online workout video.
- Create a dance video and safely share with your friends and family on social media.
- Design a poster showing all the ways that you and your family can support your right to article 24.

Secondary

Finding a routine that works for you will be really important and hopefully some of these suggestions will help. Remember, these are to be done throughout the whole week and it is vitally important that regular breaks are taken.

Most importantly, take time to relax with each other! Enjoy plenty of arts and crafts. Grab a jigsaw and play some board games. I've seen a lot of you baking cakes and enjoying crafting so keep it up!

Missing you lots at school and look out for some messages in your inbox on ActiveLearn when you've completed some work.

Can't wait to see you all again very soon 😊 😊

Miss Darglish, Mrs Cross and Mrs Brown xx