



Tel: 01740 651599  
Email: clevescross@durhamlearning.net  
Web: www.clevescross.durham.sch.uk/

Cleves Cross Primary and  
Nursery School  
Ferryhill  
County Durham  
DL17 8QY



## Autumn B 2020

Dear Parents,

Your children settled back into school very well and worked and played hard last half term. They have produced some lovely work and I am sure you're very proud of them.

Our theme for this half term continues to be 'Marvellous Me' and within this topic we will be focusing on the following:

### English

We will be exploring a range of fiction and non-fiction texts including Owl Babies, Handa's Surprise and Handa's Hen. We continue to practice and develop our letter formation and write sentences with a capital letter and full stop. We will be trying to use conjunctions such as 'and' and 'then'. We will continue to practise phonics every day too.

Reading is a very important element of learning in Year 1 and we continue to make the most of every opportunity for reading that we can. Please can you ensure your child reads regularly at home and brings their reading books and reading diary into school every day - it makes such a difference to their progress. Please engage with Bug Club as much as possible too. If you would like any support and guidance, please just ask!

### Mathematics

In maths we are working on addition and subtraction and also shape. We are sorting objects in different ways, counting objects, writing numerals correctly, finding one more and one less, comparing amounts, ordering objects and amounts, number bonds to ten and twenty, whole and part numbers. Plenty of counting at home would be really helpful. Recognising coins and counting money at home would be helpful.

### Science

#### **Animals including humans**

Last half-term we focused on humans and this half-term we will be looking at animals.

We will identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals and we will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

### Geography

We will continue to learn about the weather and seasons and we will also explore the statement 'Where I live - my school and home'. We will locate where we live on a world and UK map, and use basic geographical vocabulary to talk about the local area, our journey to school and begin to look at very simple maps.

### Music

Music will be based around a song called 'Rhythm in the way we walk' where we will explore how we can make and use sounds expressively and in different ways - long/short, high/low.

We will explore rhythms and musical patterns, and how to create different effects.





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## Design and Technology

### **Food - Having a healthy diet**

We will begin to develop children's understanding of designing and making with food and the importance of healthy eating. We will make choices based on the properties of different fruit and vegetables in order to design and make a product for a particular occasion or target group to encourage them to eat more fruit and vegetables.

Children will investigate and taste different foods and develop vocabulary to describe the appearance, taste, smell and texture. We will apply hygienic practices and use basic tools and equipment effectively and safely.

### Art

Although we don't have a specific Art unit this half term, our creative area will offer opportunities for:

*Painting:* using different brushes, and mixing colours.

*Collage:* using a combination of materials that are cut, torn and glued.

*Sculpture:* using a combination of shapes, and using different materials such as rolled up paper, straws, paper and card.

### Computing

Children will use a range of equipment including iPads and Beebots and they will explore how to log-on and navigate the devices. They will also learn about keeping safe online.

If they could bring in their own headphones to keep in their tray, that would be helpful.

### RE

Children will read the Christmas Story and explore 'Why are gifts given at Christmas?' Using the Bible's account of the bringing of gifts by the wise men.

### PSHCE (Getting on and Falling out)

This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills. Children will also begin to be able to explain what it means to be a **good friend**. We continue to use Zones of Regulation to help us to regulate our emotions and employ strategies to help us. We will identify and respect the differences and similarities between people.

It is also Anti-bullying week in November so we will be doing plenty of anti-bullying work too.

### PE

PE this half-term will be on **Monday** afternoons. We have a coach in to work on Outdoor and Adventurous activities so children will need to have wellies and warm outdoor clothing for these sessions. We don't have a second PE session allocated but we will try to fit plenty of PE activities in across the week, so PE kits still need to be in school.

Please remember that earrings must not be worn on those days for safety reasons. Please make sure all items of clothing are **clearly named** so we can get any lost items back to you as soon as possible.





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We will also be continuing our whole-school approach to Sustainability, Global Citizenship, Rights Respecting and Fairtrade through various activities.

Homework will be sent out on a Thursday and should be completed by the following Tuesday. We are moving towards more activities online including using Microsoft Teams. It is important that children are confident accessing online learning should we ever need to move into a school/class closure situation - or even individuals having to self-isolate.

If you have any concerns at all or would like to discuss any aspects of the curriculum further, please come in and see us. We are all really looking forward to working with the children and yourselves once again.

Yours Sincerely,  
Mrs Hilton, Mrs Elliott and Mrs Hawman.

