

Week 1	9.00 - 9.15	9.15 - 10:15	10:15- 10:30	10:30-11	11 - 12	12 - 1:15	1.15 - 2.15	2:15 - 3:00
Wednesday	Register and teams check-up Movement Break	1. Morning Session to outline remote learning and what things might feel like over the next few weeks 2. Virtual Charter 3. Home Learning Timetable 4. Ensure children have got log ins for: active learn, spelling shed, TTR		BREAK	<ul style="list-style-type: none"> • TT Rockstars • Active Learn • Spelling Shed Give chn time to access the online platforms and be available on TEAMS for any issues.	LUNCH	PSHE - creating a 'positive' jar in their house. What could they put into it? We can share these as well.	
Thursday	Register and outline for the day	Maths - following on from input White Rose	Do you know? or newsround	BREAK	English - following on from input	LUNCH	Foundation	<u>Story time and days reflection</u> In 3 groups of 7 Group 1 - 2:15 Group 2 - 2:30 Group 3 - 2:45
Friday	Register and outline for the day Joe Wicks	Maths - following on from input White Rose	Do you know? or newsround	BREAK	English - following on from input	LUNCH	Foundation	<u>Story time and days reflection</u> In 3 groups of 7 Group 1 - 2:15 Group 2 - 2:30 Group 3 - 2:45

Week 2 Onwards	9.00 - 9.15	9.15 - 10:15	10:15- 10:30	10:30-11	11 - 12	12 - 1	1 - 2.30	2:30 - 3:00
Monday	Register and outline for the day Joe Wicks	Maths - following on from input White Rose	Do you know? or newsround	BREAK	English - following on from input	LUNCH	Foundation	<u>Story time and days reflection</u> In 3 groups of 7 Group 1 - 2:15 Group 2 - 2:30 Group 3 - 2:45
Tuesday	Register and outline for the day	Maths - following on from input White Rose	Do you know? or newsround	BREAK	English - following on from input	LUNCH	Foundation	<u>Story time and days reflection</u> In 3 groups of 7 Group 1 - 2:15 Group 2 - 2:30 Group 3 - 2:45
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