

Y1	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Theme	Marvellous Me		Famous Folk		The Great Fire Of London	
English	Whatever Next, Dogger, All About Me (NF) Write labels, lists and captions Rhyming words Character descriptions, Retelling a story Comparing stories,	Owl Babies Handas surprise Handas Hen Nocturnal Animals (Bug Club) Exploring characters, descriptions, settings create a story map Write own stories Write labels, lists and captions	George Stephenson (N/F) The Train Ride Oi! Get Off Our Train Poetry exploration, rhyming words and patterns, oral rehearsal, writing own stanza Predicting, designing and labelling,	Prince Cinders Cinderella Grandad's Island (Literacy Shed) Comparing different versions of a traditional tale Character exploring and creation writing own version of a story	George's Marvellous Medicine Character exploring, predicting, setting descriptions, writing own sections of story, comprehension	Toby and the Great Fire of London Zahra (short Film) Predicting setting descriptions exclamation sentences expanded noun phrases Character description
Maths	Numbers to 10 – place value Part-whole within 10 Addition and subtraction within 10 Problem solving	Properties of 2d and 3d shapes Numbers to 20 Problem solving	Addition within 20 Subtraction within 20 Problem solving	Introducing height and length Introducing volume Problem solving	Multiplication Division Halves and quarters Problem solving	Position and direction Numbers to 100 Time Money Problem solving
Science	Animals including humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Animals, including humans (animals) Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals	Everyday materials Distinguish between an object and the material from which it is made Identify, name, describe and compare the properties of a variety of everyday materials.	Plants (links with local area) Identify and name a variety of common wild and garden plants. Identify and describe the basic structure of a variety of common flowering plants.	Plants Identify and name a variety of common wild and garden plants. Identify and describe the basic structure of a variety of common flowering plants.	Everyday materials (link with history – Fire of London) Distinguish between an object and the material from which it is made Identify, name, describe and compare the properties of a variety of everyday materials.
Observe changes across the 4 seasons Observe and describe weather associated with the seasons and how day length varies						

Computing	Online Safety and Digital Literacy Internet Traffic Light- Common Sense Media Smartie The Penguin Information Technology Learning to log on and navigate with pad, screen and mouse Millie's Mouse Skills Computer Science Using and controlling Beebots and robots with directions and instructions		Online Safety and Digital Literacy Jessie and Friends Think U Know Lee and Kim Information Technology Creating slides Developing keyboard skills Computer Science Making a set of simple instructions Planning a journey around a route Using simple algorithms		Online Safety and Digital Literacy SWGFL -Swiggle How does technology make you feel – Common Sense Media Information Technology Develop photographic skills Develop creating and presentation skills Computer Science Refine a set of simple instructions, debugging to improve to program	
	History/ Geography	Geography Where I live – my school and home History How do our favourite toys and games compare to our parents' and grandparents' toys?		Geography Local Area: Me and my locality – Comparing Ferryhill to a seaside town History Famous people – Who was George Stephenson and why do we still remember him?		Geography The United Kingdom: The Four Countries, Capital Cities and surrounding seas History When was the Great Fire of London and how do we know what happened at that time?
Art/DT		Art - Portraits DT - Food – Having a healthy diet		Art – Textiles – weaving, printing, dying DT - Mechanisms – movement of simple levers and sliders.		Art - What is sculpture? DT – Structures
	PE	Games – Honey Pot	Dance – Moving Along	Gymnastics – Making Shapes	Gymnastics – Task 1	Gymnastics – Task 2
O&A - Where are we going?		Games – Ten Point Hoops	Dance – Themes and Dreams /Own theme	Games / Athletics – Colour Match	Dance – Themes and Dreams /Own theme	Athletics – Off, Up and Away
PSH CE	New Beginnings	Getting on and Falling out <i>Say No to Bullying</i>	Good to be me	Going for Goals	Relationships	Changes
	What can we learn about Christianity by visiting a church	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	Who is Buddha?	Understand values
Music	Hey you! Rhythm in the way we walk		In the Groove Round and round		Your imagination Reflect Rewind Replay	
	Rights respecting morning	Rights respecting morning Anti-Bullying week	Rights respecting week – Suki's Kimono	Rights respecting morning	Rights respecting morning	Rights Respecting morning
School Events	Harvest Festival Macmillan Coffee Morning Disco	Switch off fortnight Carol Singing Christmas performance Pantomime trip	Waste Week	Fairtrade Fortnight World Book Day Easter egg competition	Cleves Cross has got talent Summer fair	Quad kids My Money Week Sports day Summer performance Beach trip