

Y2	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Theme	<b>Amazing Animals</b>		<b>Excellent Explorers</b>		<b>Home and Away</b>	
English	<p><b><u>The Tiger who lost his stripes</u></b> Characters, descriptions, settings, writing own stories</p> <p><b><u>Zoo Lab visit</u></b> Writing non-chronological reports/leaflets, internet research</p>	<p><b><u>Poetry – Animal Poems</u></b> Poetry exploration, rhyming words and patterns, oral rehearsal, writing own stanza</p> <p><b><u>Diary of a Killer Cat</u></b> Character descriptions, retelling a story</p> <p><b><u>Aesop’s Fables</u></b> Speech, comparing stories, planning and writing a fable</p>	<p><b><u>Journey</u></b> Predicting, setting descriptions, writing own version of a story</p>	<p><b><u>Man on the Moon – A Day in the Life of Bob</u></b> Character exploring, predicting, setting descriptions, writing own sections of story</p> <p><b><u>Poetry – Space Poems</u></b> Poetry exploration, rhyming words and patterns, oral rehearsal, writing own stanza</p> <p><b><u>HMS Trimcomalee Visit</u></b> Writing a recount</p>	<p><b><u>Flat Stanley</u></b> Character exploring, predicting, setting descriptions, writing own sections of story, comprehension, instruction writing, non-chronological report</p>	<p><b><u>The Lighthouse Keeper’s Lunch</u></b> Character exploring, predicting, setting descriptions</p> <p><b><u>Instructions</u></b> Instructional writing – linked to DT work – how to make a lighthouse</p>
Maths	<p><b>Number – place value</b> <b>Addition and subtraction</b> <b>Money</b> <b>Problem solving</b></p>	<p><b>Multiplication and division</b> <b>Statistics</b> <b>Measurement – length and height</b> <b>Problem solving</b></p>	<p><b>Shapes and their properties</b> <b>Fractions</b> <b>Problem solving</b></p>	<p><b>Position and direction</b> <b>Time</b> <i>Revision and SATS preparation</i> <b>Problem solving</b></p>	<p><b>Using efficient methods</b> <b>Problem solving</b></p>	<p><b>Weight, volume and temperature</b> <b>Problem solving</b></p>
Science	<p><b><u>Living things and their habitats</u></b></p> <p><i>Is it Alive?</i></p>	<p><b><u>Animals including humans</u></b></p> <p><i>What does an animal need to survive?</i></p>	<p><b><u>Everyday Materials</u></b></p> <p><i>How can a material’s shape be changed?</i></p>	<p><b><u>Plants</u></b></p> <p><i>What do they need to grow?</i></p>	<p><b><u>Living things and their habitats</u></b></p> <p><i>Why do they live there?</i></p>	<p><b><u>Animals including humans</u></b></p> <p><i>Animals and their babies</i></p>
Science	<p><b><u>Working Scientifically</u></b> Asking different questions and recognising that they can be answered in different ways. Observing closely, using equipment. Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions.</p>					
Computing	<p><b><u>Digital Literacy</u></b> <i>Staying Safe Online</i> <b><u>IT – Information Technology</u></b> <i>An Introduction to Typing</i> <b><u>Computing</u></b> <i>Using simple algorithms</i></p>		<p><b><u>Digital Literacy</u></b> <i>Digital Trails</i> <b><u>IT – Information Technology</u></b> <i>Digital Image (Art Programs/ Photographs)</i> <b><u>Computing</u></b> <i>Using more advanced algorithms</i></p>		<p><b><u>Digital Literacy</u></b> <i>We The Digital Citizens</i> <b><u>IT – Information Technology</u></b> <i>Creating a basic iMovie</i> <b><u>Computing</u></b> <i>Coding (Using Probots to understand more complex algorithms)</i></p>	

<b>History/ Geography</b>	<b>Geography</b> Hot and Cold Places: Weather and Climate around the World		<b>Geography</b> Continents and Oceans: Exploring the globe		<b>Geography</b> A Contrasting Locality: Sri Lanka	
	<b>History</b> Holidays – now and then: Changes within living memory		<b>History</b> What does it take to become a great explorer?		<b>History</b> Who / what made my corner of the world special long ago? Significant events, people and places in our locality	
<b>Art/DT</b>	<b>Art - Sculpture</b> making mini-beasts/animals possible modrock		<b>Art - Landscapes</b> <b>Photography</b> <b>Digital Photography</b> Using explorations and photographs as a theme, create some of our own landscapes		<b>Mechanisms</b> Create a moving vehicle using wheels and axels	
	<b>DT - Textiles</b> Puppets – make an animal puppet to link with Science topic and English books read		<b>DT - Food and Nutrition</b> Make some food which Bob would eat (linked to English text)		<b>Sketching</b> Use of viewfinders to find interesting things to sketch in school grounds. Zoomed up photos of different aspects of school	
<b>PE</b>	<b>Gymnastics – Families of Actions</b>	<b>Games – Bean Bag Throw (L1)</b>	<b>Gymnastics – Unit 2 Task 1</b>	<b>O+A – Gone Fishing</b>	<b>Games – Net/Wall Mini Tennis</b>	<b>Games – Kick Rounders</b>
	<b>Fundamental Movement Skills</b>	<b>Dance – Cat Dance</b>	<b>Games – Piggy in the Middle</b>	<b>Dance – How Does it Feel?</b>	<b>Gymnastics – Unit 2 Task 2</b>	<b>Athletics – Furthest Five/Pass the Baton</b>
<b>PSHC E</b>	<b>New Beginnings</b>	<b>Getting on and Falling out</b> <i>Say No to Bullying</i>	<b>Good to be me</b>	<b>Going for Goals</b>	<b>Relationships</b>	<b>Changes</b>
	<b>Why is the Bible special to Christians? What can we learn about the life of St Cuthbert?</b>	<b>How and why is light importance at Christmas?</b>	<b>What does it mean to belong in Christianity?</b>	<b>How do Christians celebrate Easter?</b>	<b>How do Buddhists show their beliefs?</b>	<b>What can we learn about our local faith communities?</b>
<b>RE</b>	<b>Hands, Feet, Heart</b> Ho, Ho, Ho		<b>I Wanna Play in a Band</b> Zootime		<b>Friendship Song</b> End of Year Performance	
	<b>Rights respecting morning</b> Y2 – Mini buddies	<b>Anti-Bullying week</b> Christmas Journey @ Methodist Church	<b>Rights respecting week</b> Hardwick Park Trip – Signs of Spring	<b>Rights respecting morning</b> Trip to HMS Trincomalee - Hartlepool	<b>Rights respecting morning</b> Local geography field work – visit to the local area	<b>Rights Respecting morning</b>
<b>School Curric.</b>	<b>Harvest Festival</b> Macmillan Coffee Morning Disco	<b>Switch off fortnight</b> Carol Singing Christmas performance Pantomime trip	<b>Waste Week</b>	<b>Fairtrade Fortnight</b> World Book Day Easter egg competition	<b>Cleves Cross has got talent</b> Summer fair	<b>Quad kids</b> My Money Week Sports day Summer performance Beach trip