

Y3	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Theme	How did the lives of Ancient Britons change during the Stone Age?		What was it like for my ancestors here in Ferryhill?		Early civilisation – why are there pyramids in Ancient Egypt?	
English	<p><u>The Stone Age Boy</u> by Satoshi Kitamura</p> <ul style="list-style-type: none"> - Setting Description -Letters -Non-Chronological report 	<p><u>The Croods (Animated Movie)</u></p> <ul style="list-style-type: none"> - Setting descriptions - Creating a character - Writing an adventure -Diary entry <p><u>How to Wash a Woolly Mammoth</u></p> <ul style="list-style-type: none"> -Instruction writing -Imperative verbs -Time connectives -Sequencing -Layout 	<p><u>The Iron Man - Ted Hughes</u></p> <p>Letters</p> <ul style="list-style-type: none"> - Recount (diary entry) - Instructions (How to put the Iron Man back together again after taking him to Australia). - To write an adventure story (Writing an alternative ending) <p><u>Out of this world!</u></p> <ul style="list-style-type: none"> -Poetry competition 	<p><u>The Day the Crayons Quit</u> by Drew Daywalt</p> <ul style="list-style-type: none"> -Persuasive letter writing (as a piece of stationary). -Write a diary entry as a character. -Write a Newspaper report (focus on Orientation and Main body) <p><u>Charlotte's Web</u></p> <ul style="list-style-type: none"> -Writing a fact file about spiders -Writing a story that raises issues -Writing letter -Newspaper report -Compare film and text versions -Character profile/Role play 	<p><u>The Egyptian Cinderella</u> by Shirley Climo</p> <ul style="list-style-type: none"> -Setting description -Comprehension -Narrative text -Explanation writing <p><u>News Reports - The Discovery of Tutankhamun's Tomb</u></p> <ul style="list-style-type: none"> - Diary entry -News report <p><u>There's a Pharaoh in our bath</u> by Jeremy Strong</p> <ul style="list-style-type: none"> - Narrative - Recount 	<p><u>The Time Travelling Cat and the Egyptian Goddess</u> by Julia Jarman</p> <ul style="list-style-type: none"> - Character/setting descriptions - Non-chronological reports based on Ancient Egyptians
Maths	<p>Place Value</p> <p>Addition and subtraction</p> <p>Multiplication and Division</p>		<p>Money</p> <p>Statistics</p> <p>Length</p> <p>Measurement</p>		<p>Fractions</p> <p>Time</p> <p>Geometry: Properties of shapes</p> <p>Mass and Capacity</p> <p>Statistics</p>	
Science	<p>Rocks and Soils</p> <p>Compare and group different types of rocks. Describe how fossils are formed</p>	<p>Animals including humans</p> <p>Animals (including humans) have skeletons and muscles for support, protection and movement.</p>	<p>Forces and Magnets</p> <p>Compare how things move</p> <p>Learn which everyday materials are attracted to magnets.</p>	<p>Plants</p> <p><i>Learn the simple structure of plants and find out what plants need to survive. They will investigate how water is transported and explore the part the flowers play in the life cycle.</i></p>	<p>Light</p> <p>Learn that light is reflected from surfaces and explore that shadows are formed.</p>	
<u>Working Scientifically</u>						
Computing	<p><u>Online Safety and Digital literacy</u> <i>Understanding why passwords are needed and use to log on to school apps and systems.</i></p> <p><u>Computing science</u> Create clear and precise instructions using beebots.</p> <p><u>Information Technology</u> Creating and sharing a documentary.</p>		<p><u>Online Safety and Digital literacy</u> Understand what online presence is and the dangers of sharing online.</p> <p><u>Computing science</u> Be able to use programming language using scratch.</p> <p><u>Information Technology</u> Saving, sharing and creating content</p>		<p><u>Online Safety and Digital literacy</u> Be able to use key word searches accurately</p> <p><u>Computing science</u> Use microbits to create advanced codes.</p> <p><u>Information Technology</u> Create a simple brochure/poster using publisher.</p>	

History/ Geography	Geography How can we live more sustainably?		Geography Ferryhill – a local geographical study globe		Geography Rivers and the water cycle	
	History Changes in Britain from the Stone Age to the Iron Age		History What was it like for my ancestors here in Ferryhill?		History Early civilisation – why are there pyramids in Ancient Egypt?	
Art/DT	Art drawing and painting Cave Paintings/Watercolour Wash		Art - drawing and painting Local Artists – Norman Cornish and Tom McGuinness.		Art – Clay work Create sculptures inspired by their Egyptian topic	
	DT - Mechanisms – levers and pivots Making a moving picture/card		DT - Textiles Design and make a mining banner		DT – food and structures Making bread Make a shaduf (both link to Egyptian topic)	
PE	Games (Invasion - Three Touch Ball)	Outdoor and Adventure - Where am I?	Dance - Machines	Gymnastics - Balancing	Games – Net/Wall Mini Tennis	Games – Arc Rounders
	Dance – Indian Delight	Gymnastics – Unit 2 Task 1 and 2	Swimming		Gymnastics – Unit 4 Task 1	Athletics – Faster, Higher, Further
PSHCE	New Beginnings	Getting on and Falling out Say No to Bullying	Good to be me	Going for Goals	Relationships	Changes
RE	Hinduism How do Hindus worship?	Christianity Why is advent important to Christians?	Christianity What can we learn about Christian symbols and beliefs by visiting churches?	Christianity What do Christians remember on Palm Sunday?	Hinduism What do Hindus believe and how does this affect the way they live their lives?	
	Let Your Spirit Fly Glockenspiel Stage 1		Three Little Birds (Reggae) The Dragon Song		Bringing Us Together Reflect, Rewind and Replay	
MFL	Spanish Phonics – learning the vowels first Numbers 1-10		Spanish Animals and colours		Spanish The Very Hungry Caterpillar	
School Curric.	Rights respecting morning	Anti-Bullying week Stone Age Residential	Rights respecting week Durham University to visit	Rights respecting morning Visit the local area	Rights respecting morning Botanical Gardens	Rights Respecting morning
	Harvest Festival Macmillan Coffee Morning Disco	Switch off fortnight Carol Singing Christmas performance Pantomime trip	Waste Week	Fairtrade Fortnight World Book Day Easter egg competition	Cleves Cross has got talent Summer fair	Quad kids My Money Week Sports day Summer performance Beach trip