

Y5	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>Theme</b>	<b>Space – The Final Frontier!</b>		<b>The Magnificent Maya</b>		<b>The Vikings</b>	
<b>English</b>	<b>The Nowhere Emporium</b> Settings Character description Diaries Write a prologue to a book	<b>The Nowhere Emporium</b> Settings Character description Explanation texts  <b>Cross-Curricular links:</b> Chronological report Autobiography	<b>Tuesday</b> Police reports Eye-Witness reports Dialogue  <b>Poetry- The Dreadful Menace</b> Personification metaphor	<b>The Day of the Dead</b> Non-chronological report  <b>The Highwayman-narrative poetry</b> Explore classic poetry Descriptive writing	<b>The Piano</b> Write a narrative using paragraphs and using a range of techniques to indicate mood and shifts in time.	<b>Viking Boy –</b> Settings Character description Write an alternative ending Report
<b>Maths</b>	Number and place value, Mental addition and subtraction, Written addition and subtraction, Statistics, Multiplication and division Perimeter and Area		Number and place value Decimals, Fractions Percentages		Decimals, Properties of shape Position and direction Measurement – converting units Volume	
<b>Science</b>	<b>Earth and Space</b> What can I find out about Space?	<b>Forces</b> What and how do forces work?	<b>Materials</b> What are the properties of materials and how can a material change?		<b>Living things and their habitats</b> Are all life cycles the same?	<b>Animals Inc. Humans</b> Why do humans change?
<b><u>Working Scientifically</u></b>						
<b>Computing</b>	<b><u>Online Safety and Digital Literacy</u></b> Children will learn about appropriate use of social media and develop their understanding of how it can be misused.  <b><u>Information Technology</u></b> Create a shared presentation based on the Space topic.  <b><u>Computer Science</u></b> Continue to investigate coding using Kodu software and learn how to change effects		<b><u>Online Safety and Digital Literacy</u></b> Children will learn how to search for information and decide if it is useful. They will learn about how to do this safely.  <b><u>Information Technology</u></b> Children will choose the most appropriate program and create an effective poster. Learn how to add and interpret data from a prepared spreadsheet.  <b><u>Computer Science</u></b> Using microbits, children learn how to use loops to achieve goals.		<b><u>Online Safety and Digital Literacy</u></b> Having a healthy online/offline balance.  <b><u>Information Technology</u></b> Produce an effective presentation linked to their Science work.  <b><u>Computer Science</u></b> Children create a game using a choice of software – microbits, kodu or scratch.	
<b>History/ Geography</b>	<b><u>Geography</u></b> The Living Planet		<b><u>Geography</u></b> South America <b><u>History</u></b> Why did the Ancient Maya change their way of life?		<b><u>Geography</u></b> Explore the geography of western Europe.  <b><u>History</u></b> What did the Vikings want in Britain and how did Alfred help to stop them getting it?	

<b>Art/DT</b>	<b>Art – exploring foreground and background</b> Using the work of Peter Thorpe as inspiration  <b>DT - Mechanisms</b> Children will design and build a moving toy using a CAM mechanism.		<b>Art – Self-portraits</b> Inspired by the work of Frida Kohl  <b>DT- Food and Nutrition</b> South American food (taste, prep and cook). Food Technology.		<b>Art – Silk Painting</b> Investigate Viking stories  <b>DT - Structures</b> Design and create a Viking longboat	
	<b>PE</b>	<b>Gymnastics – Partner Work</b>	<b>O + A – Safely Across</b>	<b>Games (Invasion) – End Zone (Hockey)</b>	<b>Gymnastics – Unit 5 Task 2</b>	<b>Games (St+F) – Zone Cricket</b>
		<b>Games (Invasion) – Grid Rugby</b>	<b>Gymnastics – Unit 5 Task 1</b>	<b>Dance – South American Samba</b>	<b>Dance – South American Samba Cont.</b>	<b>Games (St+F) – Zone Cricket Extension</b>
<b>PSHCE</b>	<b>New Beginnings</b>	<b>Getting on and Falling out</b> <i>Say No to Bullying</i>	<b>Good to be me</b>	<b>Going for Goals</b>	<b>Relationships</b>	<b>Changes</b>
<b>RE</b>	<b>Judaism</b> Why is Moses important to Jewish people? Why do Jewish people go to the synagogue?	<b>Christianity</b> What are the themes of Christmas?	<b>Christianity</b> What do Christians believe about God?	<b>Christianity</b> Why is the Last Supper so important to Christians?	<b>Hinduism</b> How are Jewish beliefs expressed in the home? Why do people use rituals today?	
<b>Music</b>	<b>Holst's The Planets</b> <b>Living on a Prayer- Rock Music</b>		<b>Make You Feel my Love</b> <b>Fresh Prince of Bel Air</b>		<b>Dancing in the Streets</b> <b>Reflect, Rewind, Replay</b>	
<b>MFL</b>	<b>Spanish</b> Know how to give the time Extend their food and drink vocabulary and give opinions.		<b>Spanish</b> Focus on sports and opinions		<b>Spanish</b> A musical theme	
<b>School Curric.</b>	<b>Rights respecting morning</b> <b>Bikeability</b> <b>Winmarleigh</b>	<b>Rights respecting morning</b> <b>Anti-Bullying week</b>	<b>Rights respecting week</b>	<b>Rights respecting morning</b>	<b>Rights respecting morning</b>	<b>Rights Respecting morning</b>
<b>School Events</b>	<b>Harvest Festival</b> <b>Macmillan Coffee Morning</b> <b>Disco</b>	<b>Switch off fortnight</b> <b>Carol Singing</b> <b>Christmas performance</b> <b>Pantomime trip</b>	<b>Waste Week</b> <b>Science Week</b>	<b>Fairtrade Fortnight</b> <b>World Book Day</b> <b>Easter egg competition</b>	<b>Cleves Cross has got talent</b> <b>Summer fair</b>	<b>Quad kids</b> <b>My Money Week</b> <b>Sports day</b> <b>Summer performance</b> <b>Beach trip</b>