

Y6	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>Theme</b>	<b>Ancient Greece</b>	<b>WWII</b>	<b>The Victorians</b>		<b>Off we go!</b>	
<b>English</b>	<b>Autobiographies and Biographies</b>  <b>Greek Myths</b> Character Description – hero and mythical beast Write a myth	<b>Waiting for Anya</b> Diary Persuasion Argument Setting description  <b>Francis (Short Animation) -</b> Suspense writing  <b>Michael Morpurgo – Coming Home</b> Diary/ Recount	<b>Street Child</b> Diary Persuasion Setting and character description	<b>Shakespeare Week - Macbeth</b> Newspaper article  <b>Titanic</b> Non-chronological report Newspaper article Letter of complaint Scene description	<b>Kensuke's Kingdom</b> Survival guide Setting description Balanced argument	<b>Summer Performance/ Fiver Challenge</b> Drama Letter writing Adverts
<b>Maths</b>	<b>Number</b> Place Value <b>Number</b> Four operations <b>Fractions</b> <b>Geometry</b> Position and Direction		<b>Number</b> Decimals Percentages Algebra <b>Measurement</b> Conversions Perimeter, Area and Volume <b>Number</b> Ratio <b>Revision and SAT preparation</b>		<b>Geometry</b> Properties of Shapes <b>Problem Solving</b> <b>Statistics</b> <b>Investigations</b> <b>Fiver Challenge maths;</b> account keeping, costing, pricing etc.	
<b>Science</b>	<b>Living Things and Habitats</b> Classifying living things according to common characteristics	<b>Animals including humans</b> The circulatory system Healthy lifestyles	<b>Electricity</b> What affects the brightness of the bulb?	<b>Evolution and Inheritance</b> Studying the work of Charles Darwin	<b>Light</b> How do we see things?	
<b><u>Working Scientifically</u></b>						
<b>Computing</b>	<b><u>Online Safety and Digital Literacy</u></b> Know the school online safety rules and know that it is important to keep information safe online.  <b><u>Information Technology</u></b> Learn to create music to accompany a story, presentation or digital movie.  <b><u>Computer Science</u></b> Write and design programmes using Kodu		<b><u>Online Safety and Digital Literacy</u></b> Create positive profiles online to be a responsible member of the community.  <b><u>Information Technology</u></b> Plan, produce and edit a short instructional video.  <b><u>Computer Science</u></b> Understand how data passes around the internet. Use Lego we do kits.		<b><u>Computer Science</u></b> Use selection in programs  <b><u>Online Safety and Digital Literacy</u></b> Be discerning in evaluating digital content. Understand some news is 'fake.'  <b><u>Information Technology</u></b> <b>Design and create systems</b> (School sports week)- spreadsheet model. Use a spread sheet with formulas to achieve a task.	

<b>History/ Geography</b>	<b>History</b> The story of the Trojan Horse: Historical fact, legend or myth?	<b>History</b> Why was winning the Battle of Britain in 1940 so important? <b>Geography</b> Europe: Central and the East including Russia	<b>History</b> Great Victorian inventors and inventions  <b>Geography</b> Economic activity; changes over time locally and nationally		<b>History</b> How has travel changed this century?  <b>Geography: Off we go!</b> I'm a Year 6 pupil, can you get me out of here?	
	<b>Art - Drawing</b> – observational drawings and develop section details <b>Sculpture</b> – clay tiles  <b>DT - Structures</b> Design and make a model air-raid shelter		<b>Art – Printing</b> – inspired by William Morris, produce a lino tile to print repeated patterns  <b>DT- Textiles</b> – design (computer aided) and make a Victorian sampler		<b>Art – Drawing and painting</b> Landscapes and skylines Iconic landmarks/images - black silhouettes and powder paint skies  <b>DT - Food and Nutrition</b> Celebrating culture (cuisines around the world)	
<b>PE</b>	<b>Athletics – Distance Challenge Unit 2</b>  <b>Games (Invasion) – Grid Rugby Extension</b>	<b>Orienteering (Linked to Grinton)</b>  <b>Gymnastics – Acrobatic Gymnastics</b>	<b>Games (Invasion) – On the Attack (Basketball)</b>  <b>O + A – Beat the Clock</b>	<b>Dance – Making the Grade</b>  <b>Gymnastics – Unit 5 Task 1+2</b>	<b>Games (St+F) – Runners</b>  <b>Dance – Making the Grade Cont.</b>	<b>Games (St+F) – Rounders/Zone Rounders</b>  <b>Athletics – Distance Challenge</b>
	<b>New Beginnings</b>	<b>Getting on and Falling out</b> <i>Say No to Bullying</i>	<b>Good to be me</b>	<b>Going for Goals</b>	<b>Relationships</b>	<b>Changes</b>
<b>RE</b>	What can we find out about religious diversity in our area?  What can we find out about a local Muslim community?	<b>Christianity</b> What do the Gospels tell us about the birth of Jesus?	How and why do people care about the environment?	<b>Christianity</b> Why are Good Friday and Easter the most important days for Christians?	So, what do we know about Christianity?	
	<b>Happy Classroom Jazz and Christmas carols</b>		<b>A New Year Carol</b> <b>You've Got A Friend</b>		<b>End of Year Performance</b>	
<b>MFL</b>	<b>Spanish</b> Describe the weather Learn how to say what a Spanish city is famous for		<b>Spanish</b> Festivals in Spain		<b>Spanish</b> A holiday theme	
	<b>Rights respecting morning</b> Y6: Librarians, LEAP, Buddies, SSC and monitors <b>Winmarleigh</b>	<b>Rights respecting morning</b> <b>Anti-Bullying week</b> <b>Grinton Residential</b>	<b>Rights respecting week</b> <b>Study Class</b> <b>Safety Carousel</b>	<b>Rights respecting morning</b> <b>Easter Study Class</b>	<b>Rights respecting morning</b> <b>Durham Leavers' Service</b>	<b>Rights Respecting morning</b> <b>Fiver Challenge</b>
<b>School Events</b>	<b>Harvest Festival</b> <b>Macmillan</b> <b>Coffee Morning</b> <b>Disco</b>	<b>Switch off fortnight</b> <b>Carol Singing</b> <b>Christmas performance</b> <b>Pantomime trip</b>	<b>Waste Week</b> <b>Science Week</b>	<b>Fairtrade Fortnight</b> <b>World Book Day</b> <b>Easter egg competition</b>	<b>Cleves Cross has got talent</b> <b>Summer fair</b>	<b>Quad kids</b> <b>My Money Week</b> <b>Sports day</b> <b>Summer performance</b> <b>Beach trip</b>