

Cleves Cross Primary School 2021-2022

Our school has been allocated £17,800 from the Government's Sports Premium Funding. The funding continues to be doubled.

This money will be spent throughout the year in a variety of areas to help develop the sustainable developments in P.E. across the school.

This year, we also had an additional £1,720 which was carried over due to underspending last year's premium allocations because of the ongoing coronavirus pandemic. This means the total premium for this academic year is: **£19,520**

PE and Sport Premium Outcome Indicator(s)	Date	Planned Items	Costing	Predicted Impact/Outcomes Sustainability	Actual Impact and Notes for next year
1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school 3) Increased confidence, knowledge and skills in staff 4) Broader experience of a range of sports and activities offered to all pupils	September 2021 - July 2022	Enhanced Subject Level Agreement (SLA) with GoWell which includes: <ul style="list-style-type: none"> <li>• High Quality Coaching 5x2 hours Athletics coaching 5x2 hours Gymnastics coaching 5x2 hours Fundamental Movement Skills coaching 5x2 hours Dance coaching</li> <li>• Cycling Taster Day</li> <li>• CPD offered by GoWell in a variety of areas to assist staff</li> <li>• Well-being leader training to train a group of children to become well-being leaders across school</li> <li>• Team Up Kids - mental health initiatives offered to two full classes</li> </ul>	£4,950	Teachers work alongside the coaches which will improve their own subject knowledge and confidence as well as allowing the children to improve their own skills too. Children will get the opportunity to take part in a wide variety of games which they may not already do. Skills in staff will improve due to the specialist support they receive and they can then use this in their own practice. A wide range of activities on offer for the children will encourage more of them to take part in physical activity. Children will get the opportunity to attend clubs following on from taster days in school. A focus on mental health and wellbeing will support our school's initiatives this year and work towards the school development plans too.	Teachers stated that their confidence improved after carrying out this coaching.  Additional opportunities to use outdoor space in school have been suggested and shared.  More opportunities are available for children to actively take part in play times.  Children have a better understanding of their own mental health and how they can support each others  A group of children are now ready to set up a Wellbeing club to support other children.  <b>Next year - Carry out a confidence survey with staff to allow lead to know which areas need a closer focus.</b>  <b>Those staff who have had coaching can share their planning/expertise with other staff as well.</b>

<p>1) The engagement of <u>all</u> pupils in regular physical activity  2) The profile of PE and sport being raised across the school  4) Broader experience of a range of sports and activities offered to all pupils  5) Increased participation in competitive sport</p>	<p>September 2021 - July 2022</p>	<p>Competition Subject Level Agreement (SLA) which allows us to enter as many competitions throughout the year for different year groups.</p>	<p>£1,800</p>	<p>Children will get the opportunity to represent the school in a variety of different sports.</p> <p>They will also get the opportunity to represent the school at a level 2/3 level if they proceed.</p>	<p>A full range of competitions were entered into including:</p> <ul style="list-style-type: none"> <li>• Multiskills events for Y1-Y6</li> <li>• Football League (KS2)</li> <li>• Sportshall Athletics (Y6)</li> </ul> <p><b>Next year - continue to find ways to link LTP to coaching opportunities and also to competitions that are coming up.</b></p> <p><b>Also ensure transport is planned out effectively and organised.</b></p>
<p>3) Increased confidence, knowledge and skills in staff</p>	<p>September 2021 - July 2022</p>	<p>Cover to allow Mr Blood to attend SSP Subject leader meetings and other members of staff to attend relevant CPD as well.</p>	<p>£1,000</p>	<p>Staff are able to attend specific training in areas they feel need improvement.</p> <p>Key messages are then given back to school and passed onto relevant staff.</p> <p>Staff meeting time is also used to help disseminate information gathered from PE courses and CPD attended.</p>	<p>New members of staff (specifically NQTs) have accessed relevant training and their confidence in the subject has improved.</p> <p>Any messages/training is brought back to school and shared with all staff to support.</p> <p><b>Next year - Continue to seek opportunities for staff to attend courses relevant to them.</b></p>
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<p>2) The profile of PE and sport being raised across the school  4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>Summer 2022</p>	<p>Curriculum PE Resources  Additional resources are ordered and stock is replenished throughout the year. Whenever old equipment is unusable, it is discarded and new is ordered.</p>	<p>£1,000</p>	<p>A well-stocked PE resource cupboard which can be accessed by all. High quality resources can be used throughout PE lessons to</p>	<p>Equipment has been reordered and replaced where necessary to ensure that high quality PE can take place across the school.</p>

5) Increased participation in competitive sport		New equipment including footballs, basketballs and rugby balls were purchased this year.		allow children to access the curriculum. Also allows us to provide high quality after school clubs	<b>Continue to monitor equipment throughout next year to see if any extra needs ordering.</b>
1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils	Autumn 2021	Wellbeing sessions ran for classes and then boxercise after school club for children to attend.	£800	Staff and children able to improve their understanding of mental health and wellbeing.  Children have the opportunity to attend an after school club in a unique sport	Children have a better understanding of their own mental health and how they can support each others  <b>Continue to seek out further opportunities for different sports offered to the children</b>
2) The profile of PE and sport being raised across the school 3) Increased confidence, knowledge and skills in staff	Spring 2022	2 Teaching Assistants attended training focussed around children's mental health and wellbeing.	£750 contribution	Staff will be better equipped and qualified to assist with children who may be struggling emotionally	Both teaching assistants are now completing their qualification and are able to work with children
1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school 3) Increased confidence, knowledge and skills in staff 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport	September 2021 - July 2022	OPAL (Outdoor Play and Learning) approach continues to be developed at playtimes. Storage has been improved and we now have a number of different outdoor 'zones' being utilised at break and lunchtimes to encourage active play and learning.  Staff also attended relevant CPD in OPAL and LOTC to upskill and improve their confidence in this area.  New storage boxes bought to store footwear for each class	£800 contribution  £200  £200	Children have a large variety of equipment to use and this encourages them to have active playtimes and lunchtimes.  This also helps them to communicate with each other more effectively.	Children continue to use equipment safely and LEAP leaders assist (where possible) in this process too.  A new set of children have also been trained to become OPAL leaders. Sandpit was built and incorporated into playtimes - this is now being done fully all of the time and children use the field area in lots of ways. <b>Next Year - continue to develop the outdoor areas at school and improve resources when needed</b>
1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school	Autumn 2021	Transition from EYFS -> KS1 Audits completed and equipment ordered to help aid the transition between EYFS and Y1. Physical Development is a key area in the EYFS curriculum. Clear progression needs to be in place from Nursery -> Reception -> Year 1. A high proportion of children in Rec leave with a good level of development in Physical areas.	£800 contribution	Progression is evident between the classes to allow for maximum impact on children's development and progress.	The outdoor areas have been improved and the progression is more evident now.  <b>Next Year - New staff in both EYFS and Y1. Ensure all staff have got relevant training on transition and how this will look.</b>

		*This needs to be a focus particularly since the pandemic and its impact on gross motor development*			
2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils	Throughout the year	Children's mental health and wellbeing is a priority for us as a school. Teaching assistants as well as other members of staff have been upskilled in children's mental health and wellbeing. We have a wellbeing champion who has attended courses and CPD. Our annual wellbeing advent calendar in each class raises the profile of the issue too	£600	Handover between staff has occurred and new SMHL is ready to take on the role	Children have been supported in their return to the classroom after coronavirus and staff have been upskilled to allow them to do this.  <b>Next Year - Allow new SMHL to complete any training and to continue these improvements further.</b>
1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school 3) Increased confidence, knowledge and skills in staff	Spring 2022 Audit	All teaching staff have access to an iPad with up to date apps and software to support the teaching of PE. Videos can be taken to support evidence and to inform teaching/planning	£1,000 contribution	All staff will use iPads to help support their teaching and children's learning to maximise impact on PE lessons	Each class now has a class iPad and a list of apps that are useful for teaching in PE <b>Next Year - Ensure new staff are confident with using this technology to help support their teaching in PE lessons</b>
1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport	September 2021 - July 2022	Teaching assistants to support in sessions for: SEND children accessing PE Breakfast Club activities Lunchtime and Playtime activities School competitions Leap Leaders Interventions (specifically Fine motor skills/ gross motor skills) Specific support following lockdown and fundamental movement skills lacking  Specific Outdoor Play leader employed to encourage active playtimes	£5,220 contribution	Increased emphasis on targeted PE sessions and differentiation being present.	More children are able to access PE sessions and also access other areas including after school and before school clubs. <b>Next year - discuss with TAs if they feel that there is any further support/training they need and incorporate this into school development planning.</b>

Total Expenditure: £19,520