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**Curriculum Newsletter Summer Term 2 Year 4 Mrs Atkinson and Mrs Forsyth**

**English**

We are reading the story 'The Great Kapok Tree' by Lynne Cherry. This will demonstrate the structure of a dilemma story and allow the children to explore the plight of the rainforest and give them opportunities to share their own opinion as well as seeing situations from others' viewpoints. They will be designing and describing their own setting. We will continue with spellings on Edshed as well as grammar and punctuation tasks and learning.



**Mathematics**

We will be continuing our work on decimals, then we will look at time— both digital and analogue. We continue to have daily times table practice and learning to ensure continual improvement.

**Useful Information**

What can you do to help your child?

Reading and practicing spellings a little each day really helps.

We can't emphasize enough how important it is for the children to know their times tables— ask them to recite them to you, and sing the songs they've learned.

**Online Resources**

Your child has login details for each one:

**TTRock Stars**

**Edshed**

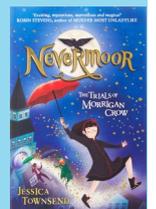
**Conquer Maths**

Please sign your child's reading diary when they read at home— the children who do read at home are given stamps which accrue for a lucky draw! The benefits of reading regularly at home are enormous.

Please ensure children's reading books and reading records are in school every day. Thank you!

We have PE on a Tuesday. Please ensure PE kits are in school and earrings are removed before school on Tuesday mornings.

Our current class novel is 'Nevermoor - The Trials of Morrigan Crow' by Jessica Townsend.



**Science**

- We will
- recognise that living things can be grouped in a variety of ways
  - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
  - recognise that environments can change and that this can sometimes pose dangers to living things.



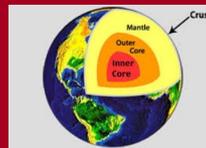
**Music**

We will be looking at the Beatles' song 'Blackbird' comparing it to other Beatles' songs and learning to perform the song as a class. We will be learning musical terms to describe the music we appraise and perform.



**Geography**

We will be looking at how earthquakes and tsunamis are formed and their effects on the environment and population.



**DT**

We will be designing and constructing a model of an earthquake proof building using skills and techniques to strengthen a structure.



**Religious Education**

We will explore why people visit Durham Cathedral. We will find out about who built the cathedral and why. We will also find out about its importance to Christian worship in Durham today.



**PSHE Including RSE**

We will be answering the question ; 'How can we manage risk in different places?' We will be exploring how to keep ourselves safe physically, online and through mental well-being.

