



Reading in Year 1 and 2

Autumn 2022





THERE ARE MANY LITTLE WAYS TO
ENLARGE YOUR CHILD'S WORLD.

LOVE OF BOOKS
IS THE BEST OF ALL.

- JACQUELINE KENNEDY

 BilingualKidspot.com

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

Reading is **essential**. The ability to read well enhances learning across the whole curriculum and life opportunities beyond school.

Positive attitudes for reading and choosing to read have **academic, social and emotional benefits for children**.

Recent publications from the Department for Education and Ofsted highlight the latest research in terms of teaching children to read and giving them the best possible start.

Reading at home and promoting it in a positive and enjoyable way has a significant impact on your child's reading.

In response to recent publications and research, we have invested in a revised Phonics scheme.

Whilst many aspects are still the same, there are some changes which we want you to know about so that you are in the best position to support your children at home.



Let's explore...

Let's

explore...

How to say the sounds- the use of pure sounds is crucial to accurate blending.

Videos



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1

How Phonics is taught...

Useful videos



A quick guide to alien words



How we teach tricky words



How we teach blending

Follow this link to access the videos above:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Phonics and Reading Terms- Can you remember?

- ▮ **Phoneme** - the sound that is heard-'pure sounds'. Children will use these at first rather than the letter's name. **Follow the link to hear pure sounds.**

<https://www.youtube.com/watch?v=P-eTO8L3t40>

- ▮ **Grapheme** - the sound written down as a letter or group of letters
- ▮ **Digraph** - a phoneme made up of two letters - eg. 'oa' as in 'booat'
- ▮ **Trigraph** - a phoneme made up of three letters - eg. 'igh' as in 'liight'
- ▮ **Blending** - when each phoneme is said and merged together to say the word - eg. h-a-t = hat
- ▮ **Sound buttons** - dots or lines underneath phonemes (each sound) in words
- ▮ **Segmenting** - opposite of blending. A word is broken down into the phonemes in order to spell a word - eg. What sounds can you hear in dog? d-o-g (three segmented sounds)
- ▮ **Sound-talk** - speaking a word out in sounds (we call this robot-talk)
- ▮ **Fluency**- reading without having to sound words out.
- ▮ **Comprehension**- understanding of what has been read.



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Reading at Home

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

Practise at home increases fluency and confidence and ultimately success.

There are **two types** of reading book that your child will bring home- it is important that you understand the different purposes of these books.



Reading Book- Type 1

A Reading Practice Book

-See our new books

This will be matched carefully to the correct Phonics stage for your child.

The book will have already been read at school. They should be able to read this book with developing confidence and fluency- this means that 95% of the book your child should be able to read without having to sound words out aloud or require your support.

The book does not have to be a different book every time; it may need to be the same book if the child still needs to develop fluency.

You could perceive that books are 'easy' but they are pitched carefully to develop fluency, confidence, success and progress. It should be an opportunity for children to share their success with you.



How You Can Support

Listen to them read the book with interest and most importantly, to encourage and praise, enthusiastically acknowledging the child's achievement (even if, at the early stages, this is only small). After your child has read the book, it may be helpful to talk about the book, but only so far as your child is interested. You should keep the experience positive and avoid turning it into a test.

Reading Book- Type

The 'Sharing Book'

In order to encourage your child to become a lifelong reader, it is important that they learn and are encouraged to read for pleasure.

The desire of wanting to read will help with the skill of reading.

The sharing book is a book they have chosen for you to share and enjoy together.

Children will choose this book from our school library.

A variety of books including non-fiction, will be available to choose from so they can enjoy a range of writing.

Remember to share books from home in this way too- you could visit the library or stay up to date with new releases online and in shops such as supermarkets and Waterstones



THERE
IS NO SUCH THING AS
A CHILD WHO HATES
TO READ. THERE ARE ONLY CHILDREN WHO HAVE NOT FOUND
THE RIGHT BOOK.
-FRANK SERAFINI

How You Can Support

It is important to remember that **you shouldn't expect your child to read this book alone.** This book is for you to read to them or with them.

Talk about the book but again only as far as your child is interested.

Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Home Reading Diary

Please add a short comment to let us know that your child has practised their reading practise book at home.

Add a comment to let us know if there is something that they have really struggled with e.g. a particular word or sound.

Please comment to let us know that your child has shared their sharing book with an adult.

Please ensure that books are returned daily.



Remember to enjoy this experience...

READING SHOULD NOT BE
PRESENTED TO CHILDREN AS A
CHORE, OR A DUTY.
IT SHOULD BE OFFERED
AS A GIFT.

- KATE DICAMILLO

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The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss





Thank you for your support!

Questions

Remember to get in touch with your class teacher if you have any questions or concerns as we implement the new scheme.