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CURRICULUM NEWSLETTER - SPRING TERM 1 - YEAR 1 - MRS FERGUSON

English

Our text will be 'Prince Cinders' by Babette Cole.

We will be writing sentences to describe both the characters and setting of the story.

We will also be retelling the story ourselves with a beginning/middle/end, using drama, story sequencing and retelling the story in our class write.

Mathematics

We are working on place value and addition and subtraction of Numbers to 20. We will be counting on 1 more from a number, as well as recognising 1 less. We will also be using a number line to estimate an answer.

Useful Information

What can you do to help your child?

Please listen to your child read daily and talk about their book.

Please go on to Edshed to help your child with the learning of Phonics.

Please ensure children's reading books and reading records are in school every day. Thank you!

Online Learning

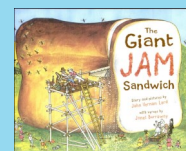
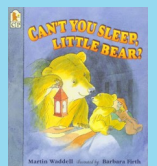
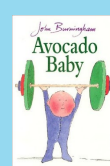
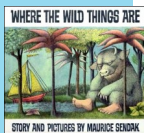
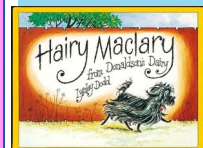
Children will be given a log in to access Ed-Shed this term, where they can practice spellings.

PE

This term PE will be on a Tuesday and Friday. Please ensure your child brings their PE kit in on a Monday and leaves it in school for the full week.

Please make sure that earrings are taken out at home on a PE day.

Story time books:



Homework:

Homework will be sent out on a Thursday to be returned on a Tuesday. If you have any issues please catch Mrs Ferguson prior to hand in.

Geography

We will be comparing Ferryhill to a seaside town such as Seaham. We will begin to explore some of the physical and human features such as the shops, harbour and industry.



Art

In Art we will be doing Textiles. We will use natural dyes, to dye recycled fabrics. As well as learning how to weave. We will investigate fabric prints through Rights Respecting work on Suki's Kimono.



Music

This term in Music we will be focusing on our unit 'Round and Round'. We will be using our bodies to find the rhythm as well as learning and performing the song.



PSHE

We will be learning about how our families are all different but share common features. As well as discussing what our family members, or people that are special to us do to make us feel cared for.

Science

We will identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will also look at classifying animals as fish, amphibians, reptiles, birds and mammals.



PE

We will be focusing on 'Games' and the skills that we need to apply to successfully carry out a game of 'Ten point hoops'.

