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**Curriculum Newsletter Summer Term 1 Year 4 Mrs Atkinson and Mrs Forsyth**

**English**

We are reading the story 'The Firework Makers Daughter' by Philip Pullman.



In our writing, we will be writing an extended version of a letter and a setting description using the story as a stimulus.

We will use our increasing writing and organisational skills to re-write part of the story from a different point of view and add our own missing chapter.

We will continue with spellings on Edshed, as well as grammar and punctuation tasks and learning.

**Mathematics**

We will continue to study fractions and move onto decimals as well as singing, applying and practising our times tables ready for the Multiplication Tables Check! We will be looking at time - reading analogue and digital time.

**Science**

Building on previous key stage one learning of alive/not alive and habitats, children will recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

**Spanish**

We will learn the language for family members.



**Geography**



We will be looking at settlements and why people settled in Durham.

Using digimaps and OS maps, we will continue to develop our map skills.

**Art-**

We will be researching how and when people began to colour fabrics to make clothes by looking at the history of tie die and batik. We will be applying these techniques to create our own patterned textiles.



**Religious Education**

We will be looking at caring for others and what this looks like in Christianity, Judaism and Sikhism and how we as a school can foster care in our school community.



**PSHE Including RSE**

We will be looking at how people have a shared responsibility to help protect the world around them as well as how everyday choices can affect the environment. We will look at how what people choose to buy or spend money on can affect others or the environment, how to show care and concern for others and how to carry out personal responsibilities in a caring and compassionate way.



**Useful Information**

**What can you do to help your child?**

**Reading and practicing spellings a little each day really helps.**

**We can't emphasize enough how important it is for the children to know their times tables – ask them to recite them to you, and sing the songs they've learned.**

**Online Resources**

**Your child has login details for each one:**

**TTRock Stars**

**Edshed**

**Conquer Maths**

Please sign your child's reading diary when they read at home – the children who do read at home are given stamps which accrue for a lucky draw! The benefits of reading regularly at home are enormous.

**Please ensure children's reading books and reading records are in school every day. Thank you!**

**Our current class novel is 'The Wreck of the Zanzibar'.**



**We will be SWIMMING again on MONDAY afternoons, one group at a time on alternate weeks. We will also have PE on a Tuesday. Please ensure PE kits are in school and earrings are removed before school on Monday and Tuesday mornings.**

**Thank you**

