

Cleves Cross Primary School 2020-2021

Our school has been allocated £17,840 from the Government's Sports Premium Funding. The funding continues to be doubled.

This money will be spent throughout the year in a variety of areas to help develop the sustainable developments in P.E. across the school.

This year, we also had an additional £2,930 which was carried over due to underspending last year's premium allocations because of the ongoing coronavirus pandemic. This means the total premium for this academic year is: **£20,770**

PE and Sport Premium Outcome Indicator(s)	Date	Planned Items	Costing	Predicted Impact/Outcomes Sustainability	Actual Impact and Notes for next year
<p>1) The engagement of <u>all</u> pupils in regular physical activity</p> <p>2) The profile of PE and sport being raised across the school</p> <p>3) Increased confidence, knowledge and skills in staff</p> <p>4) Broader experience of a range of sports and activities offered to all pupils</p>	September 2020 - July 2021	<p>Enhanced Subject Level Agreement (SLA) with the Sedgefield Sports Partnership (SSP) which includes:</p> <ul style="list-style-type: none"> <li>• High Quality Coaching</li> <li>5x2 hours Football coaching</li> <li>5x2 hours OAA coaching</li> <li>• Virtual support offered during lockdown in both Dance and Yoga</li> <li>• Fencing Taster Day</li> <li>• Bleep Test Taster Day</li> <li>• Continued Professional Development (CPD) provided by the SSP in a variety of areas</li> <li>• After school clubs in OAA</li> <li>• Full day Intra-sport competition.</li> <li>• Leadership Training (to support Leap Leaders for next academic year)</li> <li>• Whole School Colour Run</li> <li>• PE Deep Dive Support offered to PE Subject Leader</li> </ul>	£4,800	<p>Teachers work alongside the coaches which will improve their own subject knowledge and confidence as well as allowing the children to improve their own skills too.</p> <p>Children will get the opportunity to take part in a wide variety of games which they may not already do.</p> <p>Skills in staff will improve due to the specialist support they receive and they can then use this in their own practice.</p> <p>A wide range of activities on offer for the children will encourage more of them to take part in physical activity.</p> <p>Children will get the opportunity to attend clubs following on from taster days in school.</p>	<p>Teachers stated that their confidence improved after carrying out this coaching.</p> <p>Additional opportunities to use outdoor space in school have been suggested and shared.</p> <p>More opportunities are available for children to actively take part in play times.</p> <p>Adaptations could take place to allow children to take part in coaching opportunities - for example, virtual session were shared in both Dance and Yoga.</p> <p><b>Next year - Ensure that all staff are confident in their new curriculum year groups - speak to them regarding coaching opportunities.</b></p> <p><b>Those staff who have had coaching can share their planning/expertise with other staff as well.</b></p>

<p>1) The engagement of <u>all</u> pupils in regular physical activity  2) The profile of PE and sport being raised across the school  4) Broader experience of a range of sports and activities offered to all pupils  5) Increased participation in competitive sport</p>	<p>September 2020 - July 2021</p>	<p>Competition Subject Level Agreement (SLA) which allows us to enter as many competitions throughout the year for different year groups.</p> <p>During the coronavirus pandemic, many of these competitions became 'virtual'.</p> <p>The children were still encouraged to take part from their homes and send in evidence to both the SSP and also school.</p>	<p>£1,800</p>	<p>Children will get the opportunity to represent the school in a variety of different sports.</p> <p>They will also get the opportunity to represent the school at a level 2/3 level if they proceed.</p>	<p>A full range of competitions were entered into including:</p> <ul style="list-style-type: none"> <li>• Multiskills events for Y1-Y6</li> <li>• Many different virtual competitions entered</li> </ul> <p><b>Next year - continue to find ways to link LTP to coaching opportunities and also to competitions that are coming up.</b></p>
<p>3) Increased confidence, knowledge and skills in staff</p>	<p>September 2020 - July 2021</p>	<p>Cover to allow Mr Blood to attend SSP Subject leader meetings and other members of staff to attend relevant CPD as well.</p>	<p>£1,200</p>	<p>Staff are able to attend specific training in areas they feel need improvement.</p> <p>Key messages are then given back to school and passed onto relevant staff.</p>	<p>New members of staff (specifically NQTs) have accessed relevant training and their confidence in the subject has improved.</p> <p>Any messages/training is brought back to school and shared with all staff to support.</p> <p><b>Next year - Continue to seek opportunities for staff to attend courses relevant to them. Also focus on teaching within the new regulations that we will have in September.</b></p>
<p>1) The engagement of <u>all</u> pupils in regular physical activity  2) The profile of PE and sport being raised across the school  4) Broader experience of a range of sports and activities offered to all pupils  5) Increased participation in competitive sport</p>	<p>Summer 2021</p>	<p>Medals for the annual Quad kids competition and also for the winning team in Sports Day (EYFS and Whole School Sports Day)</p>	<p>£300</p>	<p>Having the medals for the children allows them to aspire to want to do well.</p> <p>Also gives something children to aspire to and encourages teamwork for Sports day and Quad Kids events.</p>	<p>Children enjoyed taking part in the annual Quad Kids competition and enjoyed the competitive element too.</p> <p>Also liked the fact their performance helped the team's performance.</p> <p>We were still able to carry out Quad Kids and Sports Day this year even without adults being able to attend school.</p> <p><b>Keep this format for next year.</b></p>

<p>2) The profile of PE and sport being raised across the school</p> <p>4) Broader experience of a range of sports and activities offered to all pupils</p> <p>5) Increased participation in competitive sport</p>	<p>Summer 2021</p>	<p>Curriculum PE Resources</p> <p>Additional resources are ordered and stock is replenished throughout the year. Whenever old equipment is unusable, it is discarded and new is ordered.</p> <p>Our PE Mats also needed reordering this year as well as some other equipment which had been used by bubbled during the pandemic</p>	<p>£1,500</p>	<p>A well-stocked PE resource cupboard which can be accessed by all. High quality resources can be used throughout PE lessons to allow children to access the curriculum.</p>	<p>Equipment has been reordered and replaced where necessary to ensure that high quality PE can take place across the school.</p> <p><b>Continue to monitor equipment throughout next year to see if any extra needs ordering.</b></p>
<p>1) The engagement of <u>all</u> pupils in regular physical activity</p> <p>2) The profile of PE and sport being raised across the school</p> <p>3) Increased confidence, knowledge and skills in staff</p> <p>4) Broader experience of a range of sports and activities offered to all pupils</p> <p>5) Increased participation in competitive sport</p>	<p>September 2020 - July 2021</p>	<p>OPAL (Outdoor Play and Learning) approach adopted at playtimes.</p> <p>Storage has been improved and we now have a number of different outdoor 'zones' being utilised at break and lunchtimes to encourage active play and learning.</p> <p>Improved storage for outdoor clothes/shoes</p> <p>Each class now has its own storage to allow for easier access onto the field area.</p> <p>Staff also attended relevant CPD in OPAL and LOTC to upskill and improve their confidence in this area.</p>	<p>£2,500 contribution</p> <p>£200</p>	<p>Children have a large variety of equipment to use and this encourages them to have active playtimes and lunchtimes.</p> <p>This also helps them to communicate with each other more effectively.</p>	<p>Children continue to use equipment safely and LEAP leaders assist (where possible) in this process too.</p> <p>Sandpit was built and incorporated into playtimes - this is now being done fully all of the time and children use the field area in lots of ways.</p> <p><b>Next Year - continue to develop the outdoor areas at school - this is a priority action plan for the school.</b></p>
<p>1) The engagement of <u>all</u> pupils in regular physical activity</p> <p>4) Broader experience of a range of sports and activities offered to all pupils</p> <p>5) Increased participation in competitive sport</p>	<p>September 2020 - July 2021</p>	<p>Money towards mini bus expenditure.</p> <p>A small percentage of the money used for:</p> <ul style="list-style-type: none"> <li>• Insurance</li> <li>• Maintenance</li> <li>• Diesel</li> <li>• Break down cover</li> </ul>	<p>£1,500 contribution</p>	<p>Children are able to go to a variety of events and all children have represented the school in some form of competition this academic year.</p>	<p>Due to lockdown, minibuses were not used as often as possible. They still needed regular maintenance however.</p> <p><b>Next year - ensure some money is still put aside for upkeep of minibuses as these are a vital tool. Regularly communication between Cleves and Rosa as both schools now use minibuses.</b></p>
<p>1) The engagement of <u>all</u> pupils in regular physical activity</p> <p>2) The profile of PE and sport being raised across the school</p>	<p>Summer 2021</p>	<p>Transition from EYFS -&gt; KS1</p> <p>Audits completed and equipment ordered to help aid the transition between EYFS and Y1.</p> <p>Physical Development is a key area in the EYFS curriculum.</p> <p>Clear progression needs to be in place from Nursery -&gt; Reception -&gt; Year 1.</p> <p>A high proportion of children in Rec leave with a good level of development in Physical areas.</p>	<p>£1,000 contribution</p>	<p>Progression is evident between the classes to allow for maximum impact on children's development and progress.</p>	<p>The outdoor areas have been improved and the progression is more evident now.</p> <p><b>Next Year - Discuss strengths and further areas for development and allow relevant staff members to attend CPD in this area if needed.</b></p>

2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils	September 2020	Clipboards purchased for all classes to allow for easy transitions into outdoor learning. These have also been used in PE lessons to allow children to make notes and enrich opportunities within lessons	£150	All classes have a full class set of clipboards which can be used in lessons both inside and outside.	Planning scrutiny and lessons observations show that clipboards are being used consistently and LOTC is evident across the curriculum.  <b>Next Year - Adapt Long Term and Medium Term Planning to show that these opportunities are fully considered and not just something done additional to planning.</b>
2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils	Summer 2021	Children's mental health and wellbeing is a priority for us as a school. Teaching assistants as well as other members of staff have been upskilled in children's mental health and wellbeing. We have a wellbeing champion who has attended courses and CPD.	£600	Key messages filtered into a school development plan for next academic year.	Children have been supported in their return to the classroom after coronavirus and staff have been upskilled to allow them to do this.  <b>Next Year - Ensure this continues and mental health/wellbeing for both staff and students is a whole school development plan which will allow the profile to be raised across school.</b>
1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport	September 2020 - July 2021	Teaching assistants to support in sessions for: SEND children accessing PE Breakfast Club activities Lunchtime and Playtime activities School competitions Leap Leaders Interventions (specifically Fine motor skills/ gross motor skills)	£3,500 contribution	Increased emphasis on targeted PE sessions and differentiation being present.	More children are able to access PE sessions and also access other areas including after school and before school clubs.  <b>Next year - discuss with TAs if they feel that there is any further support/training they need and incorporate this into school development planning.</b>

Total Expenditure: £19,050 (An underspend of £1,720)