

Cleves Cross Primary School Curriculum Cohension

Curriculum Cohesion – How it all fits together

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Reception	Me - Listening and responding to different styles of music - Embedding foundations of the interrelated dimensions of music - Learning to sing or sing along with nursery rhymes and action songs - Improvising leading to playing classroom instruments - Share and perform the learning that has taken place Learn to sing nursery rhymes and action songs: Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, This Old Man Five Little Ducks, Name Song, Things For Fingers	Everyone - Listening and responding to different styles of music - Embedding foundations of the interrelated dimensions of music - Learning to sing or sing along with nursery rhymes and action songs - Improvising leading to playing classroom instruments - Singing and learning to play instruments within a song - Share and perform the learning that has taken place - Learn to sing nursery rhymes and action songs: Wind The Bobbin Up ,Rock-a-bye Baby, Five Little Monkeys Jumping On The Bed, Twinkle Twinkle, If You're Happy and You Know It, Head, Shoulders, Knees and Toes.	Big Bear Funk - Listening and appraising Funk music - Embedding foundations of the interrelated dimensions of music using voices and instruments - Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs - Playing instruments within the song - Improvisation using voices and instruments - Riff-based composition - Share and perform the learning that has taken place
Year 1	Hey You! Style: Old-School Hip Hop Topic and cross-curricular links: Option to make up (compose) your own rap or words to the existing rap, that	Round and Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion Topic and cross-curricular links: Latin	Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1 Topic and cross-curricular links: Think about the history of music in context, listen

	could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.	American style of music - Countries from around the world. Film music. Historical context of musical styles.	to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
Year 2	Hands, Feet, Heart Style: South African styles Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.	I Wanna Play in a Band Style: Rock Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles Links to other units: Livin' On A Prayer - Year 5	Friendship Song Listen and Appraise the Friendship Song and other songs about friendship: Friendship Song by Joanna Mangona and Pete Readman, Count On Me by Bruno Mars, We Go Together (from Grease soundtrack), You Give A Little Love from Buggy Malone, That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John, You've Got A Friend In Me by Randy Newman Links to other units: You've Got a Friend Year 6
Year 3	Let Your Spirit Fly Style: R&B, Western Classical, Musicals, Motown, Soul Topic and cross-curricular links: Historical context of musical styles.	Three Little Birds Style: Reggae Topic and cross-curricular links: Animals, Jamaica, poetry and the historical context of musical styles	Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 3 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music

Year 4	Guitar Lessons (DMS) Mamma Mia Style: ABBA Topic and cross-curricular links: Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country. Links to other units: Other units that relate to the 80s Livin' On A Prayer -Year 5	Guitar Lessons (DMS) Lean on Me - Bill Withers Style: Gospel Topic and cross-curricular links: Gospel in its historical context ie from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance.	Guitar Lessons (DMS) —Blackbird Beatles Songs and Music All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights. Links to other units: Happy - Year 6 Dancing in the Street - Year 5 Blackbird - Year 4
Year 5	Living on a Prayer Style: Rock Topic and cross-curricular links: How Rock music developed from the Beatles onwards. Analysing performance. Links to other units: I Wanna Play In A Band - Year 2 Christmas performance	Make You Feel My Love -Adele Style: Pop Ballads Topic and cross-curricular links: Historical context for ballads. Links to other units: Mamma Mia - Year 4	Dancing in the Street Style: Motown Topic and cross-curricular links: The history of Motown and its importance in the development of Popular music. Civil rights. Links to other units: Happy - Year 6 Blackbird - Year 4
Year 6	Happy- Pharrell Williams Style: Pop/Motown Topic and cross-curricular links: What makes us happy? Video/project with musical examples. Links to other units: Dancing In The Street - Year 5	You've Got a Friend - Carol King Style: The Music of Carole King Topic and cross-curricular links: Her importance as a female composer in the world of popular music. Links to other units: Make You Feel My Love - Adele - Year 5	End of Year Performance