



6th February 2026

Dear Parents,

I can't believe there is only 2 weeks left of this half-term. Time certainly does fly when you are having so much fun! As always, we are always so busy here at school and we do endeavour to keep you up to date with any changes. Occasionally, opportunities appear at short notice so please keep an eye on our website calendar and our app for any updates and changes.

Scamps Holiday Childcare

February Half Term (Mon-Fri)

Just a reminder that we need to book our children into the holiday club by **Friday 13th Feb.** At the moment, our numbers are low and we will not be able to run the club if it remained as it is.

The cost of the childcare is £14.00 per day or £56 if you book all 5 days in advance with a discount for any siblings. This means that any sibling booked in for all 5 days would cost £50. If you are interested, and your child already attends Scamps, then please book and pay via the Compass app.



Right of the Fortnight

Next week is 'Children's Mental Health Week' (9th - 15th Feb.) and the theme this year is 'This is my place'. This is a good time to remind ourselves - and our children - of **Article 24**, the Right to good health care. All children have the right to the best possible health care. Over the next couple of weeks, we will be looking at all of the things we do at Cleves Cross to support children's mental health and help them feel that they belong.

Safer Internet Day is on 11th Feb and this fits in nicely with mental health week. It is a good time to remind us all of how we can keep our children safe online.

Safeguarding update

With it being Internet Safety Day next week (10th Feb), it is really important that we keep our children safe online and that they know what to do if they see any content that will distress them.

Social Media - <https://saferinternet.org.uk/guide-and-resource/social-media-guides>

Video Chat & Web Cams - <https://www.childnet.com/help-and-advice/video-chat-and-webcams-parents/>

Distressing Online Content - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/inappropriate-explicit-content/distressing-content/>

Lunchtime Supervisor

We currently have a Lunchtime Supervisor vacancy within school and are looking for a friendly, reliable and caring person to join our team. The role involves supporting children during their lunchtime, helping to create a safe, positive and enjoyable environment in the dining hall and playground. There is still time to apply - the deadline for applications is Friday 13th February.



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Rights Respecting Week

Rights Respecting Week - Monday 16th February - Friday 20th February

We are excited to announce that our school will be hosting our Rights Respecting Week, where we will focus on the right to play. We will come together in our coloured teams on **Tuesday 17th** as we have Blaze Pods Taster Day on Monday. On Tuesday, we will look at different aspects of play and then throughout the week, children will explore a different Right in their classes. This aims to deepen their awareness of the importance of these rights, encourage empathy, and inspire action to support and respect the rights of children everywhere. We look forward to a week full of learning, reflection, and community engagement.

On Friday 20th February, we will be holding Rights Respecting assemblies (9.15am and 2.30pm) for the whole school (Reception - Y6). In this assembly, classes will be sharing the work they have done during the week on their chosen Right.

Following our other celebrations and assemblies, we recognise that you love coming into school and I don't want people to be disappointed that they cannot come to our assemblies. We know that some of you won't be able to make it due to work commitments so we will make sure that lots of photos are shared on our social media sites. By holding two assemblies, more grown-ups will be able to attend. **Both assemblies will be exactly the same.** The morning assembly will be for KS1 grown-ups (Reception, Y1 and Y2) and the afternoon assembly will be for KS2 grown-ups (Y3 - Y6). We will still need to limit numbers so can I please ask that only 1 grown-up attends per family. If you have a child in each key stage, it would be better numbers wise if you can attend the morning assembly but appreciate that this might not be possible. You will be able to book a place at one of the assemblies on the Compass app.

Friday Film at 4!

Friends of Cleves Cross are hosting a film night next week (13th Feb.). The film is 'Dog Man' and there will be refreshments on sale. It is really important that you book your child on if they want to attend as we need to know numbers. You can book a place using the Compass app by Wednesday 11th please.

Valentine's Disco

Valentine Discos -

Thursday 19th February

We will be holding our annual Valentine Disco this year on Thursday 19th. We will run it like we have our previous discos as we found this was really successful and helps us to limit numbers in the hall. Reception class and KS1 will be from 3.15pm until 4.45pm and then KS2 disco from 5pm - 6.30pm. Entrance fee will be £1 and there will be refreshments available for the children to buy.



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Dates to remember so far...

February

Friday 6th - Y3 Parent Storytime in our library 2.45pm
Monday 9th - Reception Ferryhill library visit
Tuesday 10th - Y2 Multiskills Festival
Thursday 12th - Y3 Ferryhill library visit
Thursday 12th - Reception stay and play 1.30pm-3pm
Friday 13th - Y4 Multiskills Festival
Friday 13th - Nursery stay and play 9.30am-11am
Monday 16th - Blaze Pod taster day (Whole School)
Monday 16th - 20th - Rights Respecting Week
Friday 20th - Rights Respecting Assemblies
Thursday 19th - Valentine's Discos

****Half Term - Monday 23rd February - Friday 27th February****

March

Thursday 5th - World Book Day
Monday 9th - Reception & KS1 Mother's Day Crafts 1.45pm-3pm
Tuesday 10th - Y3 & Y4 Mother's Day Crafts 1.45pm-3pm
Wednesday 11th - Y1 Class Assembly 9.30am
Wednesday 11th - Y5 & Y6 Mother's Day Crafts 1.45pm-3pm
Friday 13th - Sunday 15th - Y5 & Y6 Winmarleigh Residential

Mother's Day and Father's Day Lunches

We are wanting to try something different this year. Instead of coming in for lunch, we would like to invite you to a craft afternoon to allow you to spend some lovely time with your child and make something together to celebrate Mother's/Father's Day. They will run in a similar way to our Christmas Craft afternoons and there will be no stress about booking on to attend. Refreshments will be provided. The dates for the afternoon sessions are above and details will follow in further newsletters.

Nursery Stay and Play

On Friday 13th February, Nursery are having their Valentine's Day Stay and Play. All children are invited to attend the morning session. 15 Hour children from 8.30am and full time from 9am as usual. Grown-ups are invited back from 9.30am until 11am. We will be completing different activities, such as biscuit decorating and making Valentines Day cards. We are looking forward to seeing you.

Reception Stay and Play

Reception class are having their Valentine's Stay and Play on Thursday 12th February. In Reception that week we will be thinking all about Valentine's Day, what this means and why we celebrate this. We are holding our stay and play session from 1:30-3:00. We are looking forward to welcoming you into Reception class again!



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Safer Internet Day Competition!

This year we are asking children to create a poster.

Safer Internet Day 2026 will take place on the 10th of February, with celebrations and learning based around the theme:

Smart Tech, safe choices. Exploring the safe and responsible use of AI.

We'd love children to create a poster focusing on scams and how to stay safe when navigating online.

Requirements:

- Submitted to your class teacher by the 20th February - Prizes to be handed out after half term
- Includes the hashtag #SaferInternetDay2026
- Includes the words **AI**, **safe** and **responsible**.

Have fun and Good luck!

Safer Internet Day

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and step-by-step guidance. However, it also raises concerns about cyberbullying, privacy, safety, and security. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with placement.

1. DEMYSTIFY WHAT AI REALLY IS

Children discover AI in many places, including games, messaging apps, and social media. They may not know what it is or what it can do. Explain to them that AI is a computer program that can learn from data and make decisions based on that information. It's like a very smart robot that can do things like recommend movies or suggest friends.

2. TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing fake photos, videos, and text. This is called 'deepfakes'. Explain to children that they should always check if something is real or if it might be a fake. Encourage them to ask questions and think critically.

3. DISCUSS DATA AND PRIVACY

AI needs a lot of information to work. Explain to children that when they use apps or websites, they are giving away some of their personal information. Discuss what information is safe to share and what is not.

4. ENCOURAGE CREATIVE USE OF AI

Encourage children to use AI to help them with their schoolwork, like writing stories or creating art. Encourage them to think of creative ways to use AI to make things better.

5. USE AGE-APPROPRIATE AI TOOLS

Not all AI tools are suitable for children. Encourage them to use only the tools that are designed for their age group. Discuss the importance of using tools that are safe and secure.

6. USE AI TOGETHER

Encourage children to use AI tools with an adult. This helps them to understand what they are doing and to get help if they need it. Discuss the importance of using AI tools in a safe and responsible way.

7. SET BOUNDARIES FOR AI USE

Encourage children to set limits on how much time they spend using AI tools. Discuss the importance of taking breaks and not using AI tools for too long.

8. WATCH FOR OVERRELIANCE

Encourage children to think for themselves and not rely too much on AI. Discuss the importance of using AI as a tool to help them, not as a replacement for their own thinking.

9. TEACH DIGITAL ETHICS AND LITERACY

Help children to understand the importance of being honest and respectful when using AI. Discuss the importance of not using AI to bully or harm others.

10. STAY CURIOUS AND INVOLVED

AI is changing rapidly, and staying up-to-date is important. Encourage children to ask questions and to stay curious about how AI works and how it can be used.

Meet Our Expert

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Wake Up Wednesday

The National College