



27th March 2026



Dear Parents,
As always, this half-term has flown by and we have managed to fit lots of things in. Thank you for all of your support for everything we do here at school and I know that this will continue in the Summer Term. We are all looking forward to the drier, warmer weather continuing.
As always, we endeavour to keep you up to date with everything that is going on. Please continue to check the website and the app for updates, as well as our social media pages.

School Uniform Reminders

I just want to remind everyone about our school uniform policy. We are seeing a lot of leggings creeping in and some children not wearing black shoes/trainers. Leggings are not part of our school uniform and we kindly ask that girls wear trousers, skirts, pinafores or dresses. Make-up, jewellery and nail varnish must not be worn for school and earrings must be of a stud style.

As we approach the summer, gingham dresses are suitable - please no green or yellow coloured dresses. Thank you for your support with this.

Right of the Fortnight

Over the next two weeks we will be exploring the following right relating to Spring Equinox and Earth Hour, as we approach the end of March. Article 29: Education should teach children and young people to protect the environment.

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Earth Hour

Earth Hour is a global movement where people across the world switch off non-essential lights for 60 minutes and do something positive for the planet. It gives governments and decision makers around the world an unmissable reminder that we need action to protect our planet. 2026 marks the 20th anniversary of what Earth Hour calls 'the biggest hour for Earth'. It takes place this Saturday at 8.30pm.



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Easter Egg Competition – Wednesday 1st April



Easter just wouldn't be Easter without our eggciting annual Egg Decorating Competition! We are delighted that Christine Hall is very kindly providing the prizes for each class again, even though she is not part of the Residents Association anymore. We always have some eggsellent entries and I'm looking forward to seeing your fabulous ideas for egg decorations again this year. Please bring along your entries on the morning of **Wednesday 1st April**, straight into the main hall. You are welcome to come to school at 3pm to view all of the entries and then take your child's egg home.

Doodle Maths – Spring Challenge

Doodle Maths Spring Challenge - Reminder!

We're excited to be taking part in the Doodle Maths Spring Challenge running from 1st-30th April. Children are encouraged to take part by completing their Doodle Maths activities "little and often" throughout the month. Families can register for the Challenge via parents.doodlelearning.com, with registration open until 24th April.

Let's see how many challenge badges we can earn as a school!

Early Morning Booster

Year 6

After the Easter holidays, we will be starting our early morning booster sessions. All pupils are invited to join us from **8:20am** each morning to work on their study books and LBQ activities, with additional support available from our staff.

These sessions are a great opportunity for the children to strengthen their skills and build confidence as we move further into the term.



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Dates to remember so far...

March

Monday 30th - Nursery Stay and Play
Tuesday 31st - Reception Class Assembly 9.15am
Tuesday 31st - Reception Stay and Play

April

Wednesday 1st - Easter Egg Competition
Wednesday 1st - Last day of term
Thursday 2nd - PD Day
Monday 20th - Return to school
Thursday 30th - Y2 Class Assembly 9.15am

May

Wednesday 6th - Y4 Holy Island Visit
Week beginning 11th - Y6 KS2 SATs
Tuesday 19th - Animals About Town Nursery Visit
Thursday 21st - YR6 Croft Cart Race

June

Monday 1st - 3rd - Y5 & Y6 Belfast Residential
Tuesday 2nd Tempest Photography - Class Photos
Thursday 4th - YR5 Class Assembly
Thursday 4th - Open Afternoon
Friday 5th - Bring a Thing - Non-Uniform Day
Wednesday 10th - YR5/6 Primary Athletics
Friday 12th - Bring a Bottle - Non-Uniform Day
Thursday 18th - Summer Fair
Thursday 18th - YR5/6 Countdown Cricket
Wednesday 24th - YR5 Big Debate
Friday 26th - YR1 Trip to Discovery Museum

July

Tuesday 14th - Nursery Beach Trip
Thursday 16th - Nursery Graduation & Stay and Play
9:30am
Friday 17th July - Last day of term

After School Clubs

Clubs will start week beginning 20th April and you will be able to book your child a place using the Compass App. Places may be limited in some clubs so book early to avoid disappointment.

Monday -

Scooter Club with Mrs Tallentire
(Rec - Y6) 15 places

Nature Art Club with Miss Daglish
(Rec - Y2)

Wednesday -

Cricket Club with Mr Provan
(Years 3-6)

Gymnastics Club with Mrs Stamper
(Y1 - Y3)

Y6 Study Class with Mr Hornsby -
Invited Children

Thursday -

Design & Technology Club with Mrs
Ferguson (Rec - Y2)

Eco/Gardening Club with Mrs White
(Y2 - Y6)

Football Club with Mr Blood
(Y3 - Y6)

Y6 Study Class with Mrs Brentnall -
Invited Children



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What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.

[WakeUp Wednesday](https://www.wakeupwednesday.co.uk)

The National College

See full references list on our website