

Cleves Cross Primary School 2025-2026

Our school has been allocated £17,790 from the Government's Sports Premium Funding. The funding continues to be doubled.
This money will be spent throughout the year in a variety of areas to help develop the sustainable developments in P.E. across the school.

PE and Sport Premium Outcome Indicator(s)	Date	Planned Items	Costing	Predicted Impact/Outcomes Sustainability	Actual Impact and Notes for next year to aid sustainability
1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school 3) Increased confidence, knowledge and skills in staff 4) Broader experience of a range of sports and activities offered to all pupils	September 2025 - July 2026	Enhanced Subject Level Agreement (SLA) with GoWell which includes: - High Quality Coaching 5x2 hours Invasion Games coaching 5x2 hours KS2 Fundamental Movement Skills coaching 5x2 hours Dance coaching 5x2 hours gymnastics coaching - Escape room Taster Day - Tri golf Taster Day - Blaze pods Taster Day - CPD offered by GoWell in a variety of areas to assist staff - Leadership Package - After school clubs in Dance, Invasion Games and multisports. - Wellbeing Leaders Package - Move with max resources to encourage movement in the Early years - Active Ted resources to help encourage children to be active at home	£6,100	Teachers work alongside the coaches, which will improve their own subject knowledge and confidence as well as allowing the children to improve their own skills too. Children will get the opportunity to take part in a wide variety of games which they may not already do. Skills in staff will improve due to the specialist support they receive and they can then use this in their own practice. A wide range of activities on offer for the children will encourage more of them to take part in physical activity. Children will get the opportunity to attend clubs following on from taster days in school. A focus on mental health and wellbeing will support our school's initiatives this year and work towards school development plans too.	Teachers stated that their confidence improved after carrying out this coaching. Additional opportunities to use outdoor space in school have been suggested and shared. More opportunities are available for children to actively take part in play times and feel confident in leading this. Children have a better understanding of their own mental health and how they can support each others Sports leader children have led a range of games and activities at break as well as helping to organize events such as sports day. Next year - Carry out a confidence survey with staff to allow lead to know which areas need a closer focus. Choose taster days that may appeal to a wider variety of child to increase participation in physical activity. Those staff who have had coaching can share their planning/expertise with other staff as well.

1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport	September 2025 - July 2026	Competition Subject Level Agreement (SLA) which allows us to enter as many competitions throughout the year for different year groups.	£2,190	Children will get the opportunity to represent the school in a variety of different sports. They will also get the opportunity to represent the school at a level 2/3 level if they proceed.	A large variety of competitions attended by lots of children. Football league(Sep-Oct) Cross country (3rd Oct) Sportshall athletics (18 Nov) Y5/6 Netball/Cricket(28th Jan) Y2 Multiskills festival (10th Feb) Y4 Sports festival (13th Feb) Tag rugby shield (17th Mar) Y5/6 OAA (30th Apr) Y5/6 Athletics (10th June) Y6 Cricket (18th June) Organisation ensured all children in Y6 attended an event before leaving Cleves Cross Continue to seek out further opportunities for children to attend different competitions next academic year. Ensure this is done earlier in the academic year to get coverage too.
3) Increased confidence, knowledge and skills in staff	September 2025 - July 2026	Cover to allow Mr Provan to attend GoWell Subject leader meetings and other members of staff to attend relevant CPD as well.	£1,000	Staff are able to attend specific training in areas they feel need improvement. Key messages are then given back to school and passed onto relevant staff. Staff meeting time is also used to help disseminate information gathered from PE courses and CPD attended.	New members of staff (particularly new PE Lead) have accessed relevant training and their confidence in the subject has improved. Training events Sep 19th 25 20th Feb 26 Any messages/training is brought back to school and shared with all staff to support. Next year - Continue to seek opportunities for staff to attend courses relevant to them. Use staff audit/questionnaire to help with this.
1) The engagement of <u>all</u> pupils in regular physical activity	Summer 2025	Medals for the annual Quad kids competition and also for the winning team in Sports Day (EYFS and Whole School Sports Day)	£300	Having the medals for the children allows them to aspire to want to do well.	Children enjoyed taking part in the annual Quad Kids competition and enjoyed the competitive element too.

2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport				Also gives something children to aspire to and encourages teamwork for Sports day and Quad Kids events.	Also liked the fact their performance helped the team's performance. Keep this format for next year – check carefully before ordering
2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport	Throughout academic year	Curriculum PE Resources Additional resources are ordered and stock is replenished throughout the year. Whenever old equipment is unusable, it is discarded and new is ordered. New PE resources needed for Sports Day/Quad Kids.	£850	A well-stocked PE resource cupboard which can be accessed by all. High quality resources can be used throughout PE lessons to allow children to access the curriculum. Also allows us to provide high quality after school clubs	Equipment has been reordered and replaced where necessary to ensure that high quality PE can take place across the school. Continue to monitor equipment throughout next year to see if any extra needs ordering. Ensure staff tell subject leader of any resource needs too.
1) The engagement of all pupils in regular physical activity 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport	Throughout the year	Transport to events – travel to be booked in advance for competitions and sporting festivals	£3,150 contribution	Competitions are attended and teachers take an active role in organising.	More competitions attended and further opportunities identified for next academic year too. See above for improved list of competitions attended throughout the year. Next year – Identify competitions in Autumn term to ensure children are attending throughout the year.
2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils	Throughout the year	Children's mental health and wellbeing is a priority for us as a school. Teaching assistants as well as other members of staff have been upskilled in children's mental health and wellbeing. We have a wellbeing champion who has attended courses and CPD. Our annual wellbeing advent calendar in each class raises the profile of the issue too. Time to talk buddies are in place and trained ready for next academic year too.	£300	Staff and pupils continue to report on good levels of wellbeing throughout the school.	Children continue to be supported in their return to the classroom after coronavirus and staff have been upskilled to allow them to do this. Next Year – Audit to ensure all things are in place and continue to be developed and improved
1) The engagement of all pupils in regular physical activity 2) The profile of PE and sport being raised across the school	Summer 2025	Resources specifically bought to support children with SEN who have gross motor/physical development support plan	£400 contribution	More children able to access PE sessions as they will be in the correct zone to do this.	The Sensory room has been developed further and additional resources have been sourced to support this.

		targets which can also be used by other children in school. A sensory room continues to be developed in KS2 to help support children further.		Children to have a protected space to carry out gross motor interventions linked to support plans	Next year - further develop gross motor offer for those children who need it
1) The engagement of <u>all</u> pupils in regular physical activity 2) The profile of PE and sport being raised across the school 4) Broader experience of a range of sports and activities offered to all pupils 5) Increased participation in competitive sport	September 2025 - July 2026	Teaching assistants to support in sessions for: SEND children accessing PE Breakfast Club activities Lunchtime and Playtime activities School competitions Leap Leaders Interventions (specifically Fine motor skills/ gross motor skills) Specific Outdoor Play leader employed to encourage active playtimes	£2,500 contribution	Increased emphasis on targeted PE sessions and differentiation being present.	More children are able to access PE sessions and also access other areas including after school and before school clubs. Some TAs lead after school clubs which enables a better range offered. Next year - discuss with TAs if they feel that there is any further support/training they need and incorporate this into school development planning.
1)The engagement of <u>all</u> pupils in regular physical activity 2)The profile of PE and sport being raised across the school 4)Broader experience of a range of sports and activities offered to all pupils	September 2025 - July 2026	Top up spending for Y6 swimmers to secure their 25m swimming and rescue skills.	£1000	Improved engagement of Y6 swimmers and higher percentage of passing swimmers from Y5.	% Improved from Y5 to Y6, particularly in learning a range of strokes and in rescue situations.

Total Expenditure: £17,790